



FDOE INFORMATION DATABASE REQUIREMENTS:

VOLUME I - AUTOMATED STUDENT INFORMATION SYSTEM 2022-23 Updated

**STATE OF FLORIDA
DEPARTMENT OF EDUCATION
COMPREHENSIVE MANAGEMENT INFORMATION SYSTEM**

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PREFACE

Section 1008.385(2), Florida Statutes, mandates that each school district and the Florida Department of Education develop and implement a comprehensive management information system which is made up of compatible components. See http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1008/Sections/1008.385.html

In order to support the statewide process of implementing compatible local- and state-level automated information systems, the Florida Department of Education developed the following documents:

- * DOE INFORMATION DATABASE REQUIREMENTS:
VOLUME I - AUTOMATED STUDENT INFORMATION SYSTEM

- * DOE INFORMATION DATABASE REQUIREMENTS:
VOLUME II - AUTOMATED STAFF INFORMATION SYSTEM

This document contains the required data elements, functions and timelines which each automated information system component must incorporate within its automated student information system. Further information or questions concerning this document should be addressed to PK - 12 Education Information Services, Florida Department of Education, 852 Turlington Building, Tallahassee, Florida 32399-0400 or askeias@fldoe.org.

**A - AUTOMATED STUDENT INFORMATION
SYSTEM REQUIREMENTS**

AUTOMATED STUDENT INFORMATION SYSTEM REQUIREMENTS

Section 1008.385(2), F.S., requires the development and implementation of a comprehensive management information system linking all levels of the state education system. Each school district and the Florida Department of Education shall implement an automated information system component containing student information which is compatible with the statewide comprehensive management information system.

The automated student information system functions and timelines implemented by the Florida Department of Education and each school district are as follows:

HISTORY

1. An automated student information system was required to be implemented in each school district by June 30, 1987.

Each school district must install an automated student information system that includes the data elements as listed in the Automated Student Information System and as prescribed in Section B of this document and which contains the procedures for performing the automated state reporting and records transfer functions defined in subsections 4. and 5. Each system shall provide all district schools with the local automated functions of basic student information recordkeeping, course scheduling, attendance, test recordkeeping and academic grade and credit reporting (report cards, permanent records and postsecondary transcripts). Automated report cards for elementary schools are optional for each district.

2. State-level automated student information database design was required to be implemented in the Florida Department of Education by July 1, 1987.

A state-level student database of information has been installed for access by state and local education managers and the Legislature. The database design integrates existing department reports previously collected separately from school districts within the automated reporting formats defined in subsection 5., thereby reducing data burden, improving compatibility among data elements, and providing a more comprehensive and flexible database of information. The Florida Department of Education was required to implement strict controls for privacy and security of student records as contained in Section C of this document.

3. Automated state reporting functions were required to be implemented by each school district beginning July 1, 1987.

Current state reporting functions are defined in subsection 5.

4. Automated state records transfer of postsecondary transcripts, permanent records and selected Category B information is to be implemented by each school district

using the procedures described in the Florida Automated System for Transferring Educational Records (F.A.S.T.E.R.) document provided by the Florida Department of Education. See <http://www.fldoe.org/faster/>.

The Florida Automated System for Transferring Records (F.A.S.T.E.R.) is an electronic mail system customized to meet the student transfer needs of the Florida school districts, colleges and universities. The F.A.S.T.E.R. system is used to request the transfer of student records from districts or postsecondary institutions and to respond to such requests. The sending district or postsecondary institution will transmit student records through the Florida Information Resources Network (FIRN), which will be stored at Northwest Regional Data Center and then forwarded to the requesting district, postsecondary institution, the Florida Department of Education or other approved entity.

Each school district was required to implement electronic transfer of records with other school districts and public postsecondary institutions as listed below. The timelines may differ among districts depending on the district's F.A.S.T.E.R. Implementation Plan, which was required to be completed by June 30, 1993, for students in grades PK- 12, Adult Basic and Adult Secondary Education.

December 1, 1991

All school districts must electronically transfer student records using state-defined record formats containing permanent record and appropriate Category B information for students in grades 9 through 12 to Florida public postsecondary institutions and between Florida public school districts.

April 1, 1992

All school districts must electronically transfer student records using state-defined record formats containing permanent record and selected Category B information for students in grades 6 through 8 who transfer between Florida public school districts.

December 1, 1992

All school districts must electronically transfer student records using state-defined record formats containing permanent record and selected Category B information for students in grades PK through 5 who transfer between Florida public school districts.

All school districts must electronically transfer student records using state-defined record formats for transcripts when adult students transfer between Florida public school districts or apply for admission to public postsecondary institutions.

AUTOMATED STATE REPORTING FUNCTIONS

5. Each school district shall implement the following automated state reporting functions according to the timelines provided.

AUTOMATED STUDENT REPORTING FORMATS	DATA COLLECTION ACTIVITY NUMBER	SURVEY PERIOD									
		JUL 1	AUG 8	SEP 6	OCT 2	DEC 9	FEB 3	JUN 4	AUG 5	Monthly R	
Student Demographic Information	DB9 13x	A	S	A	A	S	A	A	A	A	S
Student Course Schedule	DB9 14x	A			A			A			
Teacher Course	DB9 15x	A			A		A		A		
Exceptional Student	DB9 23x	S			S		A		S	S	
Federal/State Indicator Status	DB9 22x				A		S			A	
Student End of Year Status	DB9 17x						A				
Student Discipline/Resultant Action	DB9 19x				S			S		A S	
Career and Technical Education											A
Student Course Schedule	DB9 16x										
Career and Technical Education										S	
Teacher Course	DB9 24x										
Federal/State Compensatory Project Evaluation	DB9 18x									S	
Dropout Prevention Program Data	DB9 11x									S S	
English Language Learners Information	DB9 10x				S			S			
Student Course Transcript Information	DB9 39x										
School Environmental Safety Incident Report	DB9 42x				S			S		S S	
Prior School Status/Student Attendance	DB9 55x				A			A		A	
Student Transportation	DB9 56x	S			S			S			A
Student Assessment	DB9 59x										
Student Additional Funding	DB9									S S	
Industry Certification	DB9									S S	

A = ALL STUDENTS S = SELECTED STUDENTS V = VOLUNTARY

(continued on next page)

AUTOMATED STATE REPORTING FUNCTIONS (continued)

AUTOMATED STUDENT REPORTING FORMATS	DATA COLLECTION ACTIVITY NUMBER	SURVEY PERIOD	
		JAN	MAR
		J	K
Family Empowerment Scholarship DB9		S	S

AUTOMATED STUDENT REPORTING FORMATS	DATA COLLECTION SYSTEM	SURVEY PERIOD		
		Aug/Sept F and G	Jan/Feb W and X	June/July S
WDIS Adult General Education Test Record	DQ2	S	S	S
WDIS Student Demographic Information	DQ2	S	S	S
WDIS Career and Technical Education Student Course Schedule	DQ2	S	S	S
WDIS Adult General Education Student Course	DQ2	S	S	S
WDIS Teacher Course	DQ2	S	S	S
WDIS Student End of Term Status	DQ2	S	S	S
WDIS Supplemental Information	DQ2	S	S	S

A = ALL STUDENTS S = SELECTED STUDENTS V = VOLUNTARY

**B - AUTOMATED STUDENT INFORMATION SYSTEM
DATA ELEMENT REQUIREMENTS**

INTRODUCTION

All automated student data elements included in Volume I of the Automated Student Information System must be incorporated within each school district's automated student information system. Districts may add additional data elements within their local automated system to meet local needs.

DEFINITION:

There is a working definition associated with each data element, along with applicable examples, codes, notes and exceptions.

LENGTH AND DATA TYPE:

Length and data type define the technical field characteristics to be maintained in the automated system for each element. Numeric elements must have a number in every position, including leading zeros.

GRADES AND PROGRAMS REQUIRING THE DATA ELEMENT:

The data elements contained in Volume I do not apply uniformly to all grade levels or instructional programs within the school districts. Accordingly, each data element description lists the specific grade levels and programs which are applicable to the data element. For example, "Dual Enrollment Indicator" pertains only to grades 9 through 12.

COMPATIBILITY REQUIREMENT:

All elements must use the specified length, data type and coding definitions provided whenever:

- 1) automated state reporting is performed;
- 2) a permanent record is built for internal district use;
- 3) interdistrict transfer of automated permanent records occurs; or
- 4) automated transcripts are sent to postsecondary institutions.

The degree of required compatibility between state and local elements varies. Many elements listed in this document need merely be **compatible**, while others must meet stricter **state standards**.

Compatible elements

For data elements which are designated 'No', for **State Standard** the coding structures used by the districts, the data element names presented in user documentation, and the length and format of the data fields may be the same as that contained in Volume I or they may be completely locally defined depending on the district's student information needs. If local definitions are used, it must be possible to convert the

information into the state-required codes, descriptors and formats by calculation, computer procedures or subroutines whenever state formats are required.

District documentation of locally defined elements must reference the state data elements for which they are surrogates.

Even though the state does not require the use of the state-defined codes for these compatible elements, districts are encouraged to keep each of these elements in the state format whenever possible to minimize the need for and cost of conversion.

State Standard elements

For data elements which are designated 'Yes' for **State Standard**, the coding structures used by the district, the data element names presented in user documentation, the length and format of the data fields for all external occurrences of information in reports, user documentation and display and entry screens must be the same as those contained in this volume.

Thus, **State Standard** elements must meet these additional requirements:

- 1) the state codes **must be used locally exactly as defined** in this document for automated student data elements;
- 2) user documentation must list the **State Standard** data element name;
- 3) input and output documents and reports must use the state-defined codes; and
- 4) local screen displays must use the state-defined codes.

These requirements do not address the **physical storage** of the data on tape, disk or other medium, but only how the data elements are to be presented to users in the paper format or on screen displays. The stricter definition of **State Standard** still allows the district the flexibility to use its own district-defined codes for **physically** storing elements in the student record system while, at the same time, using **State Standard** codes for display, input, reports, and user documentation. For example, a date might be required to appear always to the user as MMDDYYYY or MM/DD/YYYY but could be physically stored as YYDDD with non-users system documentation recording this fact.

These standards do not require the district to show or print the Student Number Identifier, Florida on screens or reports. A local identification number may be displayed or printed as long as the local identification number can be cross-walked to the Student Number Identifier, Florida for state reporting purposes.

In many of the data element definitions included in Volume I, a code has been defined for "not applicable." In cases of very specialized data elements, such as "Disciplinary/Resultant Action Code" or "Exceptionality, Primary," it would seem more sensible in terms of the design of the student records system to record information for such

specialized elements only for students to whom the element is pertinent. For both **Compatible** and **State Standard** data elements, the codes defined as “not applicable” need not be maintained in the local data records or displayed on local screens. At the time of reporting, if it is determined that a particular characteristic or condition is “not applicable” for an individual student, the value meaning “not applicable” may be programmatically inserted into the reporting structure at that time.

This interpretation should allow segmentation of records: for example, discipline records should be maintained only for those students who have been disciplined by school officials. The data element, “Adult Fee Status”, should be maintained only for adult students. This should help reduce the need to store large numbers of characters of “non-information” in the local data records and thus reduce the need for disk or other data storage space.

USE TYPES:

Use Types define the major purposes for which information is collected, maintained and utilized as follows:

State reporting means the data element is required for a state report and must be forwarded to the Florida Department of Education as per the format descriptions.

Local accountability identifies those data elements which the school district must maintain as an audit trail in support of statutorily required activities. These include **permanent record** data elements as required by Rule 6A-1.0955, F.A.C., and defined as Category A items which school districts must maintain on a permanent basis for each student.

FASTER indicates the data element is included in one or both of the following:

Postsecondary transcript sent by school districts to state colleges or universities upon request of the student.

District records transfer forwarding to a requesting school district a prescribed set of data elements pertaining to a student to facilitate an initial and prompt placement of the student in the receiving district’s programs. District records transfer includes all permanent record elements plus Category B information deemed to be essential for initial placement of the student.

Migrant Tracking refers to the Migrant Student Information Exchange (MSIX). Section 1308(b) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind (NCLB) Act of 2001 requires methods for electronically exchanging student records among districts and states for migrant students. MSIX data are used to facilitate the timely enrollment, grade and course placement and

credit accrual of migrant students who move from one district or state to another due to their migrant lifestyle.

STATE REPORTING FORMATS REQUIRING THE DATA ELEMENT:

A section is included with this document which specifies the state reporting formats which school districts must utilize in performing automated state reporting functions. Each data element page lists the specific automated state reporting formats which require the data element.

DATA ELEMENT NUMBER:

The data element number is an internal number assigned by the PK - 12 Education Information Services office to facilitate use of the data elements. School districts need not maintain this number in their local automated system.

SURVEY PERIODS REQUIRED:

See data element "Survey Period Code" for an explanation of these codes. The Survey Periods that pertain are listed for each data element. If the Survey Period has 'Yes' next to it, the data element is fully reported in the survey period indicated. If the Survey Period has 'Default' next to it, the data element must contain the default value when submitted to the department for the survey period. If the Survey Period has 'Varies' next to it, the data element must be fully reported on at least one format for the survey period and a default value must be reported on at least one additional format for the survey period, as indicated in the notes on the format layouts. If the Survey Period has 'Optional' beside it, the district has the option of sending actual data or the default value for the element for the survey period. For survey periods with "Optional" indicated, the data or default value will be ignored by the department's system and default values will be loaded to the database for these elements.

YEAR:

The Year indicates the fiscal year for which this version of the data element is applicable. The Year is updated each July 1 for the next fiscal year until the element is no longer active. Only active data elements are included in each year's listing of data elements in the Automated Student Information System.

The Year Implemented indicates that a data element was first required at the beginning of the indicated fiscal year (July 1).

APPENDICES:

Each appendix that applies to the data element is listed. Each appendix provides one or more of the following: the universe of codes that are valid for the element, expanded explanation of the codes that are valid for the data element, background information about

the data element and coding structure and additional information relevant to understanding and reporting the element.

DESCRIPTION OF CHANGES:

Beginning with 2011-12, each change to the data element is listed with the date the change was made, the part of the data element that was changed (e.g., definition, codes, required formats, required surveys, etc.) and a detailed description of the change.

**C - PRIVACY, SECURITY AND RETENTION OF PUBLIC
SCHOOL AUTOMATED STUDENT RECORDS**

PRIVACY, SECURITY AND RETENTION OF PUBLIC SCHOOL AUTOMATED STUDENT RECORDS

The following procedures shall be implemented by the Florida Department of Education for the privacy, security and retention of public school student records collected, maintained and utilized at the state level.

Privacy of Student Records:

Individual, personally identifiable student records collected and maintained by the Florida Department of Education shall be accessible only to authorized state education officials for the purposes of auditing, monitoring and evaluation of state and federal education programs, or for the completing of federal or state mandated activities requiring access to such records, as prescribed by the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g. The Florida Department of Education shall not disclose personally identifiable, individual student records to any person, institution, agency or organization, except as authorized by 20 U.S.C. 1232g. Personally identifiable, individual student records shall be utilized by the Florida Department of Education to only prepare and publish aggregate reports and analyses, and such personally identifiable, individual student records shall be destroyed in accordance with the records retention procedure prescribed below.

Data Security:

Access to individual student records will be stringently controlled through technical security conventions and procedures established by Northwest Regional Data Center. Appropriate computer passwords and Logon ID's shall be assigned to users in order to establish each user's data access authority only to the records or data elements required to complete federal- or state- mandated activities.

Records Retention:

Individual, personally identifiable student records shall be destroyed according to a records retention schedule established by the Department of State, Division of Library and Information Services, Records Management Program, consistent with the requirements of Section 257.36,

F.S. Personally identifiable student records shall be maintained for five years or until applicable federal or state audit functions have been completed, at which time all such records shall be destroyed except for those required for the evaluation of state or federal education programs. Personally identifiable, individual student records maintained for the evaluation of state or federal education programs shall be destroyed when no longer required.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **100125**

Data Element Name: **Additional School Year Student**

A code to indicate that the student being reported:

(I) has accepted a Certificate of Completion, but has returned to school during an additional school year beyond Grade Level 12 for the purpose of completing graduation requirements in order to be awarded a Standard Diploma or;

(II) is a student with a disability opting to remain in school after receiving a special diploma, certificate of completion, special certificate of completion or GED with no intention of working toward a standard diploma or;

(III) is a student with a disability and meets the standard high school diploma requirements and has deferred receipt of the standard high school diploma because (1) student has an IEP that prescribes special education; transition planning, transition services, or related services through age 21; and (2) is enrolled in accelerated college credit instruction pursuant to s 1007.27, industry certification courses that lead to college credit, a collegiate high school program, courses necessary to satisfy the Scholar designation requirements, or a structured work-study, internship, or pre-apprenticeship program.
 (Section 1003.4282(10)(c)1.2., F.S.)

Code	Definition/Example
D	Deferred receipt of standard diploma for students with disabilities per section 1003.4282(10)(c) F.S. (for students who met all graduation requirements in 2014-15 school year and beyond).
F	Opting to continue to receive FAPE* (use this code for students with disabilities who opted for special diploma and entered 9th grade prior to 2014-15 school year).
S	Seeking a Standard Diploma (may be used for students with disabilities or non-disabled students)
Z	Not Applicable

*FAPE equals a free appropriate public education as defined in the Individuals with Disabilities Education Act (IDEA). Federal IDEA regulations require that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101). This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion or a GED. Additionally, districts may choose to continue to offer FAPE through the school year in which students turn 22.

Length: 1
Data Type: Alphabetic
Year Implemented: 9899
State Standard: No
Use Types:
 State Reporting: Yes
 Local Accountability: Yes
 FASTER: No
 Migrant Tracking: No
Required Grades: 12

Data Element Number: 100125

Data Element Name: Additional School Year Student

Programs Required:

Secondary

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
3/12/2015	Codes	Added new code for students with disabilities who defer receipt of standard diploma (effective in 2014-15 school year and beyond).
3/12/2015	Definition	Added new definition for students with disabilities who defer receipt of standard diploma (effective in 2014-15 school year and beyond).

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **100075**

Data Element Name: **Additional Hours Credited**

A six-byte numeric field representing the cumulative count of clock hours credited the student in the current career and technical education program number, excluding clock hours reported on the Career and Technical Education Student Course Schedule. These hours include those credited due to work completed prior to enrollment in the reporting institution (transfer, life experience, etc). Additional Hours Credited are not reported for Continuing Workforce Education, Adult General Education, or Apprenticeship.

Code	Definition/Example
000150	Student is given credit for OCP A in the program for "life experience" (for example, skills gained while in the military). OCP A has a length of 150 hours. Report 150 hours for Additional Hours Credited.

000150	Student transfers from another institution with credit for Course A, a 150 hour course. Report 150 hours for Additional Hours Credited.
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Length: 6

Data Type: Numeric

Year Implemented: 0910

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey F Yes

Survey S Yes

Survey W Yes

Appendixes:

Appendix Q: United States Commonwealth and Territories

Data Element Number: **100075**

Data Element Name: **Additional Hours Credited**

Description of Changes:

7/1/2015	Definition	Deleted words from definition “
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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **100225**

Data Element Name: **Address, Mailing**

The student's mailing address as follows:

(25 characters) - Line 1 - Street number and name, P. O. Box, or route and box number.

(10 characters) - Line 2 - Apartment number, building number, etc.

(20 characters) - Line 3 - City and state. Positions 19-20 must always be the two-character state code. See Appendix H: State Codes.

(9 characters) - Line 4 - Zip code left justified.

Code	Definition/Example
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	Not applicable for this element
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Length: 64

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs (Grades PK-12)

Adult Basic Skills

Adult Postsecondary Education

Adult Secondary Education

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Data Element Number: **100225**

Data Element Name: **Address, Mailing**

Description of Changes:

None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **100425**

Data Element Name: **Address, Residence**

The student's residence address (if different from mailing address).

This is a free-form field.

Code	Definition/Example
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	Not applicable for this element
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Length: 64

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs Grades

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **100425**

Data Element Name: **Address, Residence**

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Year: 2022-23

Data Element Number: **100700**

Data Element Name: **Adult Educational Functioning Level, Final**

A federally defined code indicating the Adult General Education or English Language functioning level of the adult student for the course at the end of the reporting period.

A student may be assigned only one final adult educational functioning level for each course on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Literacy for Adult ESOL Learners, Adult ESOL, or Adult VESOL.

For the final Adult General Education functioning level, use the following codes to relate functioning levels to grade levels. See Appendix M for grade levels crosswalked by year. If you use a "Comprehensive" course, enter the code for the lowest "score" and track that through the end of the reporting period.

Code	Definition/Example
Adult General Education	
B	ABE Beginning Literacy (grade level 0 through 1.9)
F	ABE Beginning Basic Education (grade level 2.0 through 3.9)
H	ABE Intermediate Low (grade level 4.0 through 5.9)
J	ABE Intermediate High (grade level 6.0 through 8.9)
K	Adult Secondary Education Low (grade level 9.0 through 10.9)
L	Adult Secondary Education High (grade level 11.0 through 12.9 WITHOUT a high school diploma or its equivalent)
M	Adult Secondary Education High (grade level 11.0 through 12.9, WITH a high school diploma or its equivalent)

For additional ESOL code conversions refer to the Division of Workforce Development's Technical Assistance Paper cited at <http://www.firn.edu/doe/workforce/pdf/vocscr.pdf>

NOTE: When testing on an instrument that assesses two or more subject areas, always place and promote the student according to the lowest score.

Beginning in 2002-03 there is a new course called Literacy For Adult ESOL Learners for adult ESOL students who are functioning initially at less than the second grade level AND who are illiterate in their native language. For these students, use Code 1. Code 1 students should not be included in Codes 2-7 or Codes C, D, or E in the charts that follow.

ESOL

1	Literacy for Adult ESOL Learners
	CASA Score range is from 0 - 190
	TABE Grade Level Equivalent range is from 0.0 - 1.9

For the final Adult ESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

Data Element Number: **100700**

Data Element Name: **Adult Educational Functioning Level, Final**

Final ESOL

2 ESL Beginning Literacy/Foundation

CASA Score range is from 0 - 190
TABE Grade Equivalent range is from 0.0 - 1.9

3 ESL Beginning

CASA Score range is from 191 - 200
TABE Grade Level Equivalent range is from 2.0 - 2.9

4 ESL Intermediate Low

CASA Score range is from 201 - 210
TABE Grade Level Equivalent range is from 3.0 - 4.5

5 ESL Intermediate High

CASA Score range is from 211 - 220
TABE Grade Level Equivalent range is from 4.6 - 5.9

6 ESL Low Advanced

CASA Score range is from 221 - 235
TABE Grade Level Equivalent range is from 6.0 - 7.4

7 ESL High Advanced

CASA Score range is from 236 - 245
TABE Grade Level Equivalent range is from 7.5 - 8.9

For the final Adult VESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

VESOL

C Beginning

CASA Score range is from 181 - 200
TABE Grade Level Equivalent range is from 1.0 - 2.9

D Intermediate

CASA Score range is from 201 - 220
TABE Grade Level Equivalent range is from 3.0 - 5.9

E Advanced

CASA Score range is from 221 - 245
TABE Grade Level Equivalent range is from 6.0 - 8.9

Z Not Applicable

Data Element Number: **100700**

Data Element Name: **Adult Educational Functioning Level, Final**

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: None

Programs Required:

None

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **101075**

Data Element Name: **Adult Educational Functioning Level, Initial**

A federally-defined code indicating the Adult General Education or English Language functioning level of the adult student upon initial entrance into the course. A student may be assigned only one initial adult educational functioning level for each course on each reporting record and must be the same level or a higher level than previously reported for the same course. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Adult ESOL Literacy Skills, Adult ESOL, Adult ELCATE, Adult ESOL College and Career Readiness, or Applied Academics for Adult Education (AAAE). Functioning level reported may not be based on out of range test scores as determined using publisher guidelines.

For the initial Adult General Education functioning level, use the following codes to relate functioning levels to grade levels.

Code	Definition/Example
1) Adult General Education	
B	ABE Level 1
F	ABE Level 2
H	ABE Level 3
J	ABE Level 4
K	ABE Level 5 (grade level 9.0 through 10.9 WITH a U.S. high school diploma or its equivalent)
L	ABE Level 6 (grade level 11.0 through 12.9 WITHOUT a U.S. high school diploma or its equivalent),
M	ABE Level 6 (grade level 11.0 through 12.9, WITH a U.S. high school diploma or its equivalent).
N	ABE Level 5 (grade level 9.0 through 10.9 WITHOUT a U.S. high school diploma or its equivalent)

NOTE #1: When determining initial placement for GED® Prep Social Studies (9900132) or GED® Prep Science (9900133) a student is placed when tested at a 9.0 or higher on an eligible Reading subtest.

NOTE #2: Students may only be enrolled in Applied Academics for Adult Education (AAAE) if their initial functioning level is equivalent to grade level 9.0 or higher (Codes K, L, M, or N) and the student is enrolled in or planning to enroll in a career certificate program with a basic skills requirement.

NOTE #3: Should be reported using the field “Adult Educational Functioning Level, Initial (Non-ESOL and ELCATE Programs)”.

2) ESOL	
Q	ESOL Pre Literacy – Level A
R	ESOL Basic Literacy – Level B
S	ESOL Advanced Literacy – 2 Level C

For the initial Adult ESOL functioning level, use the following codes to relate functioning level to approved test scores per Rule

Data Element Number: **101075**

Data Element Name: **Adult Educational Functioning Level, Initial**

6A-6.014, Florida Administrative Code (F.A.C.).

NOTE #1: Should be reported using the field “Adult Educational Functioning Level, Initial (Non-ESOL and ELCATE Programs)”.

3) ESOL initial

1 ESL Level 1

2 ESL Level 2

3 ESL Level 3

4 ESL Level 4

5 ESL Level 5

6 ESL Level 6

NOTE#1: IEFL based on reading should be reported using the field “Adult Educational Functioning Level, Initial (ESOL/ELCATE Reading)”.

NOTE#2: IEFL based on listening should be reported using the field “Adult Educational Functioning Level, Initial (ESOL/ELCATE Listening)”.

For the initial Adult ELCATE functioning level, use the following codes to relate functioning level to approved test scores per r. 6A-6.014, F.A.C.

4) ELCATE

D ESL Level 5

E ESL Level 6

NOTE#1: IEFL based on reading should be reported using the field “Adult Educational Functioning Level, Initial (ESOL/ELCATE Reading)”.

NOTE#2: IEFL based on listening should be reported using the field “Adult Educational Functioning Level, Initial (ESOL/ELCATE Listening)”.

This program is for students who wish to enter a university or state college, to take post-secondary level credit courses. It is open to students who have completed the core ESOL curriculum or the ELCATE course, or to new students who demonstrate strong English language ability.

5) Open

7 Adult ESOL College and Career Readiness

Z Not Applicable

NOTE #1: Students may only be enrolled in Applied Academics for Adult Education (AAAE) if their initial functioning level is equivalent to grade level 9.0 or higher (Codes K, L, M, or N) and the student is enrolled in or planning to enroll in a career certificate program with a basic skills requirement.

NOTE#2: IEFL based on reading should be reported using the field “Adult Educational Functioning Level, Initial (ESOL/ELCATE Reading).”

Data Element Number: **101075**

Data Element Name: **Adult Educational Functioning Level, Initial**

NOTE#3: IEFL based on listening should be reported using the field "Adult Educational Functioning Level, Initial (ESOL/ELCATE Listening).

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

Appendix R: Core Academic Subjects Course Number Prefixes

Description of Changes:

10/21/2020	Notes	Modified Note #2 and #3 under section 5) Open.
7/1/2020	Notes	Added multiple clarification notes.
7/1/2020	Codes	Modified code definition removing grade requirement.
7/1/2019	Notes	Modified the Adult General Education Note #1 to clarify when a student is placed.
7/1/2017	Codes	Changed labels for codes to reflect new federal National Reporting
7/1/2016	Notes	Added clarifying language and removed obsolete note.
7/1/2016	Codes	Added value N, removed value C, corrected numbering, and added clarifying language.
7/1/2016	Definition	Updates to definition to reflect programmatic changes in adult general education
4/6/2016	Codes	Updated the name of the Adult ESOL College and Career Readiness program
6/5/2015	Definition	Clarifying language and additions to notes for AAAE and GED
10/31/2014	Definition	Remove reference to comprehensive courses in definition and remove ambiguous references in code notes.

Data Element Number: **101075**

Data Element Name: **Adult Educational Functioning Level, Initial**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **101325**

Data Element Name: **Adult Fee Status**

Indicate, using the codes below, the fee status of adult general education and postsecondary career and technical education students.

Code	Definition/Example
AA	Out-of-State Fee Waived: Out-of-state fees shall be waived for an honorably discharged veteran of the United States Armed Forces, the United States Reserve Forces, or the National Guard who physically resides in this state while enrolled in the institution (s.1009.26, F.S.)
B	Fee Waived: Tuition waiver for Purple Heart recipient or another combat decoration superior in precedence Tuition shall be waived when: <ol style="list-style-type: none">1. The student is enrolled full-time, part-time, or in summer school in a program that terminates in an associate or a baccalaureate degree, a college credit certificate or a career certificate.2. The student is currently, or was at the time of the military action that resulted in the awarding of the Purple Heart or other combat decoration superior in precedence, a resident of Florida. The student submits to the career center the DD-214 form issued at the time of separation from service as documentation that the student has received a Purple Heart or another combat decoration superior in precedence. If the DD-214 is not available, other documentation may be acceptable if recognized by the United States Department of Defense or the United States Department of Veterans Affairs as documenting the award. (s. 1009.26, F.S.)
BB	Out-of-State Fee Waived: Out-of-state fees shall be waived for a person who is entitled to and uses educational assistance provided by the United States Department of Veterans and who physically resides in this state while enrolled in the institution. (s.1009.26, F.S.)
C	Fee Exempt: Co-enrolled adult high school. Any K-12 student who is co-enrolled in the adult high school program (s. 1011.80(10), F.S.).
CC	Out-of-State Fee Waived: Out-of-state fee waiver for active duty members of the Armed Forces of the United States who are residing in or stationed outside of the state. (s.1009.26, F.S.)
D	Fee Deferred: Fee payment required and deferred when: <ol style="list-style-type: none">1. Financial aid from a federal or state assistance program is delayed in transmissions to a student through circumstances beyond the control of the student, not including failure to make timely applications for such aid (s. 1009.27(1), F.S).2. A Veteran or other student eligible for benefits under Chapter 30, 31, 32, 34 or 35 of Title 38, U. S. Code, or Chapter 106 of Title 10, U.S. Code is entitled to one deferment each academic year and an additional deferment each time there is a delay in the receipt of benefits for fee payment (s. 1009.27(2), F.S).3. The district has a written authorization for payment or charges for fees, books and supplies from an approved business, industry, governmental unit, nonprofit organization or civic organization.4. Fees are delayed because of a district-adopted criterion of need or adopted installment payment schedule.

Data Element Number: **101325**

Data Element Name: **Adult Fee Status**

H Out-of-State Fee Waived: Out-of-state fee waiver for students, including but not limited to students who are undocumented for federal immigration purposes

Out-of-state fees shall be waived when:

1. The student attended a secondary school in this state for 3 consecutive years immediately before graduating from a high school in this state.
 2. The student has applied for enrollment in an institution of higher education within 24 months after high school graduation.
 3. The student submits an official Florida high school transcript as evidence of attendance and graduation. (s.1009.26, F.S.)
-

I Fee Exempt: Dependent of deceased or disabled veteran
The student is a dependent of a deceased or disabled veteran pursuant to Section 295.01 through 295.05, F.S.

J Fee Waiver: Dependent of deceased first responder member
The student is a dependent of a deceased first responder member (Sections 112.19(3) F.S., s.112.191(3), F.S. and s. 112.1912(2), F.S.)
First Responders include the following:

1. A law enforcement, correctional, or correctional probation officer as defined in s. 112.19(1), F.S.
2. A firefighter as defined in s. 112.191(1), F.S.
3. An emergency medical technician or a paramedic, as defined in s. 112.1911(1), F.S.

K Fee Exempt: Registered apprenticeship
The student is enrolled in an approved registered apprenticeship program as defined in s. 446.021, F.S. (s. 1009.25(1)(b), F. S.)

M Fee Exempt: Custody of the Department of Children and Family Services
The student is or was at the time he or she reached 18 years of age in the custody of the Department of Children and Family Services or, after spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court. Such exemption includes fees associated with enrollment in applied academics for adult education instruction. The exemption remains valid until the student reaches 28 years of age. (s. 1009.25(1)(c), F.S.)

N Fee Exempt: Welfare transition
The student is enrolled in an employment and training program under the welfare transition program to (s. 1009.25(1)(c), F.S.)

O Fee Exempt: Custody of relative or nonrelative through the Department of Children and Families (DCF) or adoption from DCF
The student is or was at the time he or she reached 18 years of age in the custody of a relative under s. 39.5085, F.S. or s. 39.6225, F.S. or was adopted from the Department of Children and Family Services after May 5, 1997. Such exemption includes fees associated with enrollment in applied academics for adult education instruction . The exemption remains valid until the student reaches 28 years of age. (s.1009.25(1)(d),F.S.)

P Fee Exempt: Homeless student
Any student who lacks a fixed, regular and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence for individuals intended to be institutionalized, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings (s. 1009.25(1)(f), F.S.)

Q Fee Exempt: : Dual enrollment or early admission
The student is enrolled in a dual enrollment or early admission program pursuant to s. 1007.27, F.S. or s. 1007.271, F.S. (s. 1009.25(1)(a), F.S.).

Data Element Number: **101325**

Data Element Name: **Adult Fee Status**

R	Fee Required: Fee payment required (see s. 1009.22(3)(a), F.S.). Fee was not waived, deferred or exempted.
T	Fee Waived: Wrongful conviction Tuition and fees waiver for up to 120 hours of instruction for victims of wrongful conviction. s. 961.06(1)(b), F.S.
W	Fee Waived: Eligible fee has been waived for a non-fee exempt student in accordance with s.1009.26, F.S. and the provisions of the General Appropriations Act. Fee payment waived by district school board.
Z	Fee not Required: Enrollment not state fundable –Student is a federal or state inmate (s. 1011.80(7)(b), F.S. as amended in Chapter 2011-063) or other inmate only funded with a federal grant and is therefore not required to pay tuition and fees as specified in s.1009.22, F.S

Length: 2

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

Appendixes:

None

Data Element Number: 101325

Data Element Name: Adult Fee Status

Description of Changes:

12/3/2019	Codes	Updated code definitions for codes J, M and O.
7/1/2017	Codes	Removed value V.
7/1/2017	Codes	Changed wording in definition of codes AA, BB, CC, H, and I.
7/1/2017	Codes	Updates to code definition
7/1/2016	Data Length	Change the Length of the data element from 1 to 2.
7/1/2016	Codes	Removed value A and added values AA, BB and CC.
8/17/2015	Codes	Added language to definition of value "A" to meet the requirements of s. 702 Federal Choice Act.
7/1/2014	Codes	New codes and definitions and modifications to existing codes.
8/2/2013	Codes	Add new value of "Z" to list of codes
6/1/2012	Codes	Numerous changes and deletions for code values. For codes D and Q, removed reference to resident status. Deleted codes E, F, G, U and X.
11/2/2011	Codes	Updates to values to match changes in Florida Statute: References to 1009.25(2) changed to 1009.25(1). Addition of year "2010" to statutory references in definition of code values of "F" and "G" as they reference statute that was in place in 2010 which still applies to students in the current reporting year. Definitions for code values of "M" and "O" revised to match current statutes. References to "basic skills examination" in definition of code value of "Q" does not appear in the referenced statute.
7/27/2011	Codes	Added Code V for adult education students who were "grandfathered in" when it comes to residency status.
6/1/2011	Codes	For codes R and U, added statutory reference s. 1009.22(3)(a). For code D, 3, removed reference to Rule 6A-6.084(10) F.A.C. . For code D, 4, removed reference to Rule 6A-6.084(11) F.A.C. For codes F and G, added that it is valid only for survey F, 2011-12 for courses which began before July 1, 2011. Deleted codes L and S. Added codes C and O.
6/1/2011	Notes	Added note that, beginning July 1, 2011, students enrolled in adult general education must be assessed fees based on a residency for tuition determination.

Data Element Number: **197270**

Data Element Name: **Adult General Education Diploma Date**

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **157425**

Data Element Name: **Adult General Education, Institutional Setting**

A one-character code to reflect the facility type of the adult education participant at the beginning of the term..

Code	Definition/Example
A	An adult who is a patient or resident of a medical or special institution. Should not include residents in correctional facilities or institutions for homeless adult residents.
B	An adult who is remanded to the custody of a state correctional facility.
C	An adult who is remanded to the custody of a Federal correctional facility.
D	An adult who is remanded to the custody of a county correctional facility.
E	An adult who is remanded to the custody of a city correctional facility
F	An adult who is participating in a community correctional program.
Z	Not Applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Data Element Number: 157425

Data Element Name: **Adult General Education, Institutional Setting**

Surveys Required:

Survey G Yes
Survey X Yes
Survey F Yes
Survey W Yes
Survey S Yes

Appendixes:

None

Description of Changes:

7/1/2018	Surveys Required	Added Surveys G and X as required surveys.
7/1/2018	Formats Required	Changed format required from WDIS Student Demographic Information to WDIS Adult General Education Student Course .
7/1/2018	Codes	Added codes B-F and updated code A.
7/1/2018	Element Name	Changed data element name from Other Institutionalized Adult to Adult General Education, Institutional Setting

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197287**

Data Element Name: **Adult General Education Literacy Completion Point**

These codes are used only for adult general education students to identify the literacy completion points (LCP) achieved by the student during the term (postsecondary). See Appendix R.

Code	Definition/Example
A-Y	Report the appropriate alphabetic code (from the applicable list in the appropriate data base handbook) that most closely describes the literacy completion point achievement of the student in the term.
Z	Not applicable, or the student is exiting the program without having achieved at least one LCP in that program.

- Notes:
1. If literacy completion point reported is a single alphanumeric character, it should be reported in the first position of the two byte field
 2. Out of range scores may not be used to report LCPs earned based on a posttest score gain.
 3. Up to six different literacy completion points may be reported on a single course record and should be reported in the order in which they are achieved by the student during the term.

Length: 2

Data Type: Alphanumeric

Year Implemented: 1819

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F Yes

Survey S Yes

Survey W Yes

Appendixes:

Appendix R: Core Academic Subjects Course Number Prefixes

Data Element Number: **197287**

Data Element Name: **Adult General Education Literacy Completion Point**

Description of Changes:

7/1/2018	Year Implemented	New Data Element - 2018-19
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FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197288**

Data Element Name: **Adult General Education Online Course Delivery Indicator**

Indicator denotes that the student is enrolled in an Adult General Education asynchronous online course.

Code	Definition/Example
A	Student is enrolled in an asynchronous online course enrollment per Rule 6A-10.0381(10), F.A.C.
Z	Student is not enrolled in an asynchronous online course.

Length: 1

Data Type: Alphabetic

Year Implemented: 1819

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F Yes

Survey G Yes

Survey S Yes

Survey W Yes

Survey X Yes

Appendixes:

None

Data Element Number: **197288**

Data Element Name: **Adult General Education Online Course Delivery Indicator**

Description of Changes:

7/1/2018 Year Implemented New Data Element - 2018-19

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197273**

Data Element Name: **Adult General Education, Employment Barriers**

Indicate, using the code below, whether the participant had any perceived barriers towards employment. For participants enrolled in adult general education (NRS eligible) programs.

Code	Definition/Example
C	Participant perceives him or herself as possessing attitudes, beliefs, customs or practices that influence a way of thinking, acting or working that may serve as a hindrance to employment
N	Participant is enrolled in an NRS eligible program and does not meet the conditions described above
Z	Participant is not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If participant is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes

Survey S Yes

Survey W Yes

Appendixes:

None

Data Element Number: **197273**

Data Element Name: **Adult General Education, Employment Barriers**

Description of Changes:

7/1/2016

New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197274**

Data Element Name: **Adult General Education, Ex-Offender**

Indicate, using the code below, whether the participant was considered an ex-offender. For participants enrolled in NRS eligible adult general education programs.

Code	Definition/Example
E	The participant has self-identified as a person who either (a) has been subject to any stage of the criminal justice process for committing a status offense or delinquent act, or (b) requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction for committing delinquent acts, such as crimes against persons, crimes against property, status offenses, or other crimes.
N	Participant does not meet any one of the conditions presented above
Z	Participant was not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphanumeric

Year Implemented: 1617

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes

Survey S Yes

Survey W Yes

Appendixes:

None

Data Element Number: **197274**

Data Element Name: **Adult General Education, Ex-Offender**

Description of Changes:

7/1/2016

New Element

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197271**

Data Element Name: **Adult General Education, Homeless Individuals or Runaway Youth**

Indicate, using the code below, the homeless (individual, children and youth or runaway youth) status of the participant.

Code	Definition/Example
A	Participant lacks a fixed, regular, and adequate nighttime residence; this includes an individual who is: <ul style="list-style-type: none"> - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; - living in a motel, hotel, trailer park, or campground due to a lack of alternative adequate accommodations; - is living in an emergency or transitional shelter; - is abandoned in a hospital; or - is awaiting foster care placement;
B	Participant has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, such as a car, park, abandoned building, bus or train station, airport, or camping ground;
C	Participant is a migratory child who in the preceding 36 months was required to move from one school district to another due to changes in the parent's or parent's spouse's seasonal employment in agriculture, dairy, or fishing work
D	Participant is under 18 years of age and absents himself or herself from home or place of legal residence without the permission of his or her family (i.e., runaway youth)
N	Participant is enrolled in an NRS eligible program but does not meet the conditions described above
Z	Participant was not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If participant is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1
Data Type: Alphabetic
Year Implemented: 1617
State Standard: Yes
Use Types:
 State Reporting: Yes
 Local Accountability: Yes
 FASTER: No
 Migrant Tracking: No
Required Grades: Adult

Data Element Number: **197271**

Data Element Name: **Adult General Education, Homeless Individuals or Runaway Youth**

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes

Survey S Yes

Survey W Yes

Appendixes:

None

Description of Changes:

7/1/2016

New Element

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197292**

Data Element Name: **Adult General Education, Income Status**

Indicate, using the codes below, whether the participant had any income related barriers at the time of entry in the current reporting year. For participants enrolled in adult general education (NRS eligible) programs.

Code	Definition/Example
A	Participant will exhaust TANF (Part A Title IV of the Social Security Act) within 2 years of program entry.
B	Participant has been unemployed for 27 or more weeks at the time of program entry.
C	Participant who identifies as low income at program entry. Low Income includes any participant meeting one of the following criteria: <ol style="list-style-type: none"> 1. Participant or a member of the immediate family receive benefits through SNAP/TANF, SSI, or other state public assistance. 2. Total family income does not exceed the higher of the poverty line or 70% of the lower living standard income level. 3. Is currently in a foster program. 4. Has a disability and has a personal income that is at or below the poverty line, regardless of family income. 5. Is a youth living in a high-poverty area.
N	Participant is enrolled in an NRS eligible program and does not meet any of the conditions described above.
Z	Participant is not enrolled in an NRS eligible program.

NOTE: Participants reported with values "N" or "Z" should not be reported with values "A", "B", or "C".

Length: 3

Data Type: Alphanumeric

Year Implemented: 1920

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Data Element Number: **197292**

Data Element Name: **Adult General Education, Income Status**

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

12/3/2019

New Data Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2021-22

Data Element Number: **197301**

Data Element Name: **Adult General Education, Integrated Education and Training Program Number**

Indicates the unique Integrated Education and Training (IET) program number assigned to each IET program offered by Adult Education programs.

See Appendix P: Integrated Education and Training (IET) Program Numbers

Code	Definition/Example
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If not applicable, enter all zeros.

Length: 7

Data Type: Numeric

Year Implemented: 2223

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: N/A

Programs Required:

Adult General Education Program

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F Yes

Survey G Yes

Survey S Yes

Survey W Yes

Survey X Yes

Appendixes:

Appendix P: Integrated Education and Training (IET) Program Numbers

Data Element Number: **197301**

Data Element Name: **Adult General Education, Integrated Education and Training Program Number**

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197276**

Data Element Name: **Adult General Education, Literacy Completion Point Date Earned**

The numeric representation of the literacy completion point in an education program that provides instruction below the post-secondary level. For participants enrolled in adult general education (NRS eligible) programs:

Code	Definition/Example
-------------	---------------------------

00000000	Not Applicable
----------	----------------

MMDDYYYY Record the literacy completion point date earned.

Note: A date should only be reported if an LCP was reported in the same course. With the exception of students enrolled in a GED Preparation program, date reported must not be greater than 7 calendar days following the course exit date. LCPs earned more than 7 calendar days after the course exit date, should be reported with the next term's enrollment.

Length: 8

Data Type: Numeric

Year Implemented: 1617

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F Yes

Survey S Yes

Survey W Yes

Appendixes:

None

Data Element Number: 197276

Data Element Name: **Adult General Education, Literacy Completion Point Date Earned**

Description of Changes:

7/1/2019	Notes	Added clarifying language to the Note.
3/27/2019	Element Name	The word "Code" in the name has been deleted.
7/13/2018	Notes	Added clarifying language to the Note.
7/1/2018	Notes	Updated note to delete reference to the most recent date reported for more than one LCP in the same course.
7/1/2018	Codes	Updated code definition for MMDDYYYY.
7/1/2018	Definition	Updated data element definition to specify that for each literacy completion point reported there must be a date.
12/18/2017	Notes	Add comments to Definition/Example notes: "Date reported may not be after course exit date. LCPs earned after the course exit, should be reported with the next term's enrollment."
7/1/2016		New Element

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197278**

Data Element Name: **Adult General Education, Migrant and Seasonal Farmworker**

Indicate, using the codes below, whether the participant was identified as a Migrant and Seasonal Farmworker.

Code	Definition/Example
A	Participant is (A) a low-income individual (i) who for the 12 consecutive months out of the 24 months prior to application for the program involved, has been primarily employed in agriculture or fish farming labor that is characterized by chronic unemployment or underemployment; and (ii) faces multiple barriers to economic self-sufficiency; or (B) a dependent of the person described above
B	Participant is (A) a seasonal farmworker and whose agricultural labor requires travel to a job site such that the farmworker is unable to return to a permanent place of residence within the same day; or (B) a dependent of the person described above
N	Participant is enrolled in an NRS eligible program and does not meet the conditions described above
Z	Participant is not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes

Survey S Yes

Data Element Number: **197278**

Data Element Name: **Adult General Education, Migrant and Seasonal Farmworker**

Survey S Yes

Appendixes:

None

Description of Changes:

7/1/2016

New Element

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197272**

Data Element Name: **Adult General Education, Withdrawal Reason**

Definition: Indicate, using the codes below, the reason for a student's withdrawal from adult general education.

Code	Definition/Example
A	Participant is incarcerated or residing in an institution or facility providing 24-hour support such as a hospital or treatment center
B	Participant is receiving medical treatment that precludes entry into unsubsidized employment or continued participation in the program.
C	Participant was found to be deceased
D	Participant is a member of the National Guard or other reserve military unit of the armed forces and is called to active duty for at least 90 days
E	Participant is in the foster care system or any other mandated residential program and has moved from the area as part of such a program or system (exclusion for youth participants only)
F	Participant was withdrawn and exited for non-attendance
G	Participant exited for a reason other than those identified above. This includes students who earned a diploma or equivalent and exited adult education.
N	Participant is in an NRS eligible program, is still enrolled at the end of the term, and is expected to be enrolled in the next term
Z	Participant is not enrolled in an NRS eligible program

Note #1: Code = A should only be reported when the student is withdrawing entirely from your AGE program because they are becoming incarcerated or institutionalized and will no longer be enrolled in AGE.)

Note #2: Codes A - E will be used in determining students for exclusion from any NRS performance outcome measures based using placement or employment data.

Length: 1
Data Type: Alphabetic
Year Implemented: 1617
State Standard: Yes
Use Types:
 State Reporting: Yes
 Local Accountability: Yes

Data Element Number: **197272**

Data Element Name: **Adult General Education, Withdrawal Reason**

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey F Yes

Survey S Yes

Survey W Yes

Appendixes:

None

Description of Changes:

7/1/2019	Notes	Added a note explaining when to report Code A.
12/18/2017	Notes	Data Governance Request to add "Note: . . ." under Definition/Example
7/1/2016		New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197282**

Data Element Name: **Adult High School Diploma Option**

Indication of the type of adult high school diploma program in which the student has been placed.

Code	Definition/Example
A	Adult high school student seeking the 18 credit ACCEL high school diploma under the provisions of s. 1002.3105
B	Adult high school student seeking the 24 credit high school diploma under the provisions of s. 1003.4282
Z	Not applicable (student is not enrolled in adult high school)

Length: 1

Data Type: Alphabetic

Year Implemented: 1718

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes

Survey W Yes

Survey G Yes

Survey S Yes

Survey X Yes

Appendixes:

None

Data Element Number: **197282**

Data Element Name: **Adult High School Diploma Option**

Description of Changes:

7/1/2017

New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **101742**

Data Element Name: **Adult Test Form**

A four-character code indicating the specific form of the test which was administered.

Values are listed below:

Code	Definition/Example
-------------	---------------------------

BEST

B	BEST Literacy (Reading and Writing)
---	-------------------------------------

C	BEST Literacy (Reading and Writing)
---	-------------------------------------

D	BEST Literacy (Reading and Writing)
---	-------------------------------------

NA	BEST PLUS ("Form" is "Not Applicable" for BEST PLUS)
----	------------------------------------------------------

CASAS

185R	CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
------	-------------------------------------------------------------------------

186R	CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
------	-------------------------------------------------------------------------

187R	CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)
------	-------------------------------------------------------------------------

188R	CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)
------	-------------------------------------------------------------------------

27R	CASAS Beginning Literacy Reading Level A (ESOL Only)
-----	------------------------------------------------------

28R	CASAS Beginning Literacy Reading Level A (ESOL Only)
-----	------------------------------------------------------

81R	CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
-----	-------------------------------------------------------------------------

81RX	CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
------	-------------------------------------------------------------------------

82R	CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
-----	-------------------------------------------------------------------------

82RX	CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)
------	-------------------------------------------------------------------------

83R	CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)
-----	-------------------------------------------------------------------------

84R	CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)
-----	-------------------------------------------------------------------------

Data Element Number: **101742**

Data Element Name: **Adult Test Form**

85R CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)

86R CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)

901R CASAS Reading GOALS (ABE Reading Only)

902R CASAS Reading GOALS (ABE Reading Only)

903R CASAS Reading GOALS (ABE Reading Only)

904R CASAS Reading GOALS (ABE Reading Only)

905R CASAS Reading GOALS (ABE Reading Only)

906R CASAS Reading GOALS (ABE Reading Only)

907R CASAS Reading GOALS (ABE Reading Only)

908R CASAS Reading GOALS (ABE Reading Only)

913M CASAS Math GOALS (ABE Math Only)

914M CASAS Math GOALS (ABE Math Only)

917M CASAS Math GOALS (ABE Math Only)

918M CASAS Math GOALS (ABE Math Only)

981L CASAS Life and Work Skills Series Level A Listening (ESOL or ELCATE Only)

982L CASAS Life and Work Skills Series Level A Listening (ESOL or ELCATE Only)

983L CASAS Life and Work Skills Series Level B Listening (ESOL or ELCATE Only)

984L CASAS Life and Work Skills Series Level B Listening (ESOL or ELCATE Only)

985L CASAS Life and Work Skills Series Level C Listening (ESOL or ELCATE Only)

986L CASAS Life and Work Skills Series Level C Listening (ESOL or ELCATE Only)

TABE

11OL TABE form 11 - Online

Data Element Number: **101742**

Data Element Name: **Adult Test Form**

11PB TABE form 11 – Paper Based

12OL TABE form 12 - Online

12PB TABE form 12 – Paper Based

A TABE CLAS E (ESOL or ELCATE Only)

B TABE CLAS E (ESOL or ELCATE Only)

Length: 4

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

7/1/2022 Codes Added to definitions for CASAS codes 185R-188R, 27R, 28R, 81R, 81RX, 82R, 82RX, 83R-86R and 981L- 9861L; and to TABE codes A & B.

7/1/2019 Codes Deleted CASAS Life Skills Series codes 31M-38M; added CASAS Math GOALS codes 913M – 918M; deleted TABE codes 9 and 10; modified TABE 11 to 11OL and TABE 12 to 12OL; added TABE 11PB and 12PB.

7/1/2018 Codes Added eight new CASAS Reading Test Form codes.

Data Element Number: **101742**

Data Element Name: **Adult Test Form**

3/21/2018	Codes	Added TABE Form 11 and TABE Form 12
7/1/2017	Codes	Removed Wonderlic GAIN from Adult Test Form.
7/1/2016	Codes	Removal of or modification of obsolete test forms for CASAS
12/18/2015	Codes	Addition of new valid forms for CASAS listening as required by the Division of Career and Adult Education
11/19/2013	Codes	Correction of the "Level" for five CASAS forms
8/15/2012	Codes	Add forms back for CASAS Listening (81L, 82L, 83L, 84L, 85L & 86L).
6/1/2012	Codes	For BEST Literacy Tests deleted codes 1 and 2 and added codes B, C and D. For CASAS, deleted codes 81L, 82L, 83L, 84L, 85L and 86L.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **101759**

Data Element Name: **Adult Test Level**

A code provided by the test vendor indicating the difficulty level of the test.

Code **Definition/Example**

Value for BEST PLUS

NA "Level" is "Not Applicable" for BEST PLUS

Values for BEST Literacy ONLY

B Easy

C Medium

D Difficult

Values for CASAS 900 GOALS ONLY (Reading for ABE)

A Easy

B Medium

C Difficult

D Advanced

Values for CASAS GOALS ONLY (Math)

AB Easy

CD Difficult

Values for CASAS Life and Work 80 ONLY (Reading for ESOL or ELCATE)

A Easy

B Medium

C Difficult

D Advanced

Values for CASAS Life and Work 980 ONLY (Listening for ESOL or ELCATE)

Data Element Number: 101759

Data Element Name: Adult Test Level

A Easy

B Medium

C Advanced

Values for TABE CLAS E ONLY

1 Easy

2 Medium

3 Difficult

4 Advanced

Values for TABE ONLY

A Advanced

D Difficult

E Easy

L Literacy

M Medium

Length: 2

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Data Element Number: **101759**

Data Element Name: **Adult Test Level**

Formats Required:

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

7/1/2022	Codes	Added language clarifications for CASAS (Math) and CASAS (Reading for ESOL or ELCATE); Added new sections and coding for CASAS (Reading for ABE) and CASAS (Listening for ESOL or ELCATE)
7/1/2019		Added Values for CASAS ONLY (Math) section and added Code AB, with description Easy, and Code CD, with description Difficult.
7/1/2017	Codes	Removed Wonderlic GAIN.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **101776**

Data Element Name: **Adult Test Name**

A three-character code representing the name of a test given to an individual student.

Code	Definition/Example
BSL	BEST Literacy
BSP	BEST-Plus
CAG	CASAS GOALS
CLW	CASAS Life and Work
TAB	Test of Adult Basic Education (TABE)
TBE	TABE CLAS E

Note:
 Code CAG represents the reading and math tests designed for CTE, ABE and GED Prep.
 Code CLW represents the tests consisting of reading and listening designed for ESOL.
 Code TAB represents the reading, language and math tests designed for CTE, ABE and GED Prep.
 Code TBE represents the test consisting of reading and listening designed for ESOL.
 Adult Tests are used to establish initial functioning level via Adult Educational Functioning Level, Initial (Reading, Listening, and Non- ESOL/ELCATE) when reported on the Adult General Student Course Format.

Length: 3

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Data Element Number: **101776**

Data Element Name: **Adult Test Name**

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F Yes
Survey W Yes
Survey S Yes

Appendixes:

None

Description of Changes:

7/1/2022	Notes	Updated 'Notes' to assist with clarity in reporting for some of the codes.
7/1/2022	Codes	CASAS split into 2 tests: CLW replaced CAS code & new CAG code
7/1/2020	Notes	Added note clarifying the code to report on the WDIS Adult General Education Student Course format.
7/1/2020	Formats Required	Add WDIS Adult General Education Student Course format as a required format.
7/1/2017	Codes	Wonderlic GAIN test must no longer be used to test students entering Adult General Education Programs

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **101793**

Data Element Name: **Adult Test Score**

The scale score achieved on a specific test.

Test score ranges listed below.

Code	Definition/Example
0 – 249	CASAS Listening (Life and Work Skills for ESOL and ELCATE)
0 – 265	CASAS Reading (Life and Work Skills for ESOL and ELCATE)
0 – 268	CASAS Math (GOALS for ABE Math Only)
0 – 78	BEST Literacy 2.0 Reading and Writing
0-262	CASAS Reading (GOALS for ABE)
088-999	BEST 2.0 Plus Listening and Speaking
225 – 600	TABE CLASE-E Reading
230 – 600	TABE-CLASE-E Listening
300-800	TABE 11-12 Math
300-800	TABE 11-12 Reading
300-800	TABE 11-12 Language

NOTE: Please see the State Data Reporting Procedures for TABE 11/12 resource for information on which score to report when a test administration results in a score of “N/A” or “OOR” (Out of Range): <http://www.fldoe.org/academics/career-adult-edu/adult-edu/assessment-resources.shtml>

Length: 4

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Data Element Number: **101793**

Data Element Name: **Adult Test Score**

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

7/1/2022	Codes	Test score range deleted for BEST Literacy Writing. Test score range revised for Code 0-268. Test score ranges definition revised for 0-249, 0-268, 0-78 and 088-999.
7/1/2019	Codes	Removed score codes 160-795 (TABE 9-10 Math), 160-812 (TABE 9-10 Reading) and 235-826 (TABE 9-10 Language).
1/1/2019	Notes	Added a NOTE to indicate how to report an Out of Range (OOR) or N/A score on TABE 11/12 test.
7/1/2018	Codes	Added CASAS Reading score code 165-262; Added example to CASAS Reading score code 0-265.
3/21/2018	Codes	Added TABE 11-12 Math, Reading & Language Scores
7/1/2017	Codes	Wonderlic GAIN Adult Test Score will no longer be used.
6/1/2012	Codes	Added BEST Literacy Writing and Wonderlic GAIN Language (English). Deleted TABE CLASE-E Reading and Writing and TABE CLASE-E Listening and Speaking. Updated test score values for most tests.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **101810**

Data Element Name: **Adult Test Subject Content**

A one-character code for each subject area of the test.

Valid Values

Code	Definition/Example
-------------	---------------------------

M	Mathematics
---	-------------

N	Language (TABE)
---	-----------------

R	Reading
---	---------

S	Listening
---	-----------

W	Writing
---	---------

Length: 2

Data Type: Alphanumeric

Year Implemented: 1011

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Data Element Number: **101810**

Data Element Name: **Adult Test Subject Content**

Appendixes:

None

Description of Changes:

7/1/2022	Codes	Removed 'Algebra' from definition for Code M
7/1/2019	Codes	Removed code O (ESL).

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **101825**

Data Element Name: **Advanced International Certificate of Education Curriculum**

A code which indicates that the student completed the required seven AICE courses and took the corresponding end of course AICE exams.

Code **Definition/Example**

N No

Y Yes

Z Not Applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

7/1/2021	Definition	Updated definition to align with the name change.
7/1/2021	Element Name	Changed "data element" name per Cambridge Assessment International Education

Data Element Number: **101825**

Data Element Name: **Advanced International Certificate of Education Curriculum**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197249**

Data Element Name: **Algebra I Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the Algebra I EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and thereby has successfully met the Algebra I assessment requirement. Also use code 'E' when awarding credit for a failed Algebra I course, when the student has passed the Algebra I EOC Assessment. The Algebra I course credit will be awarded.
N	Student has NOT yet taken and/or successfully satisfied the Algebra I EOC Assessment requirement.
Y	Student has successfully met the Algebra I End-of-Course (EOC) Assessment requirement by: 1) passing the assessment or earning a comparative PSAT/NMSQT Math, ACT Math, SAT Math, or PERT Mathematics score (for students who entered grade 9 prior to 2019-2020), or by passing the Geometry EOC. 2) receiving an assessment results waiver, or 3) receiving a transfer student exemption, or 4) student earned course credit in Algebra I prior to the 2011-2012 school year and is, therefore, exempt; or Per section 1000.36, F.S. (Interstate Compact on Educational Opportunity for Military Children): 5) where states shall accept exit or end-of-course exams required for graduation from the sending state; national norm-referenced achievement tests; or alternative testing, in lieu of testing requirements for graduation in the receiving state.
Z	Not applicable

Notes:

It is the responsibility of the district to send the Algebra I course, grade, and credit information on the FASTER I/S04 course record.

If using the Postsecondary Education Readiness Test (PERT) mathematics cut score of 97 to satisfy the Algebra I assessment, use code 'Y'.

Length: 1
Data Type: Alphanumeric
Year Implemented: 1314
State Standard: Yes
Use Types:
State Reporting: No
Local Accountability: No
FASTER: Yes
Migrant Tracking: No
Required Grades: 09-12

Data Element Number: 197249

Data Element Name: Algebra I Assessment Passed

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

7/1/2022	Codes	Updated definition to code "Y"
1/22/2019	Codes	Updated definition for code "Y" to include additional sources to validate passing of the assessment. Also added language to code "Y" for Military Student per s. 1000.36, F.S.
1/28/2015	Codes	Revised Code Definition
3/4/2014	Codes	Updated definition to Code Y.
12/20/2013	Codes	Deleted code I. The Note under code Y has been deleted because it is stated under the Notes Section.
10/31/2013		New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **102125**

Data Element Name: **Alternate Assessment Administered**

A one-digit alpha indicator used to identify whether or not a student with disabilities will be participating in the Florida Standards Alternate Assessment (FSAA)-Datafolio or Florida Standards Alternate Assessment (FSAA)-Performance Task.

Code	Definition/Example
D	The student will be assessed using the FSAA-Datafolio.
P	The student will be assessed using the FSAA-Performance Tasks.
Z	The student will take statewide FSA and other districtwide assessment, or student is in a grade/course where FSA and other districtwide assessment are not administered.

This element is to be used only for students with disabilities. Students identified as gifted only must be coded Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 03-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1 Default

Survey 2 Yes

Survey 3 Yes

Survey 4 Default

Survey 5 Default

Appendixes:

None

Data Element Number: **102125**

Data Element Name: **Alternate Assessment Administered**

Description of Changes:

7/1/2017	Definition	Updated language in definition.
7/1/2017	Codes	Added codes D and P; removed code Y.
7/1/2016	Grades Required	Updated from 03-11 to 03-12.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Codes Y & Z: Replaced FCAT with Florida Standard Assessment (FSA)

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197289**

Data Element Name: **Apprenticeship Sponsor Code**

For all postsecondary and secondary students enrolled in a registered apprenticeship or pre-apprenticeship program in which the student is actively registered, record the six-digit numeric sponsor code listed in Appendix O.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

Length: 6

Data Type: Alphanumeric

Year Implemented: 1819

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Student Course Schedule DB9 14x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F Yes

Survey G Yes

Survey S Yes

Survey W Yes

Survey X Yes

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Data Element Number: **197289**

Data Element Name: **Apprenticeship Sponsor Code**

Appendixes:

Appendix O: Apprenticeship Sponsor Codes

Description of Changes:

11/22/2021	Appendix	The Appendix is missing its letter designation (Appendix O).
11/18/2021	Appendixes	Corrected appendix reference - Appendix "O" (not "Q")
11/18/2021	Surveys Required	Added Surveys 2 & 3 for Student Course Schedule reporting and Survey 5 for CTE Student Course Schedule reporting.
11/18/2021	Formats Required	Added data element to Student Course Schedule format and to CTE Student Course Schedule format.
11/18/2021	Programs Required	Updated to include 'All Programs.'
11/18/2021	Grades Required	Updated to include grades PK-12.
11/18/2021	Use Type	Changed FASTER use to 'No.'
11/18/2021	Data Type	Changed from Numeric to Alphanumeric
11/18/2021	Definition	Updated to include students in secondary pre-apprenticeship programs.
7/1/2018	Year Implemented	New data element - 2018-19

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **102625**

Data Element Name: **Attendance, Adult**

A three-character code which indicates the presence or absence of the adult student for each scheduled class meeting of the course. Attendance records are to be kept for each course in which the adult student is enrolled. See Automated Student Attendance Recordkeeping for procedures.

For all adult students, use the following method of indicating presence and absence.

Code	Definition/Example
A	Not present (Absent)
hhmm	Present (A numeric value). With an implied: (colon) between the second and third positions indicate to the nearest minute the total amount of time the student was actually present: 1)if the adult students attend classes at their convenience whether or not an overall schedule has been established; or 2)if a secondary student is taking the course for high school credit in order to earn a regular high school diploma and he or she is in class less than the number of hours he or she is scheduled to be in class.
P or Blank	Present.

Note: Some districts have adult courses that meet longer than 9 hours and 59 minutes in one class period. Those districts may expand the field length to four characters. Those districts which need only three characters may leave the field length as three in their local systems.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Adult Basic Skills

Adult Secondary

Adult Postsecondary

Formats Required:

None

Data Element Number: **102625**

Data Element Name: **Attendance, Adult**

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **102825**

Data Element Name: **Attendance, Daily**

A one-character code which indicates the daily presence or absence of the PK-12 student in school as required by state statute.

Code a U, E or T or leave blank for the student as defined by district policy. Codes D and N may optionally replace code U. Code H may optionally be used in lieu of withdrawing the student who is assigned temporarily to a hospital program in another district. See Automated Student Attendance Recordkeeping for procedures.

Code	Definition/Example
AD1	
Blank	Present
E	Excused absence as defined by district policy
H	Hospital/Homebound student scheduled in a hospital program in another district pursuant to the rule regarding alternately-assigned students, 6A-6.03020(6), FAC. (Code H should not be counted as a day absent, but rather should be considered a day of non-enrollment.)
Q	A pupil shall be deemed to be in attendance if away from school under a “stay-home” directive on a school day and engaged in an educational activity which constitutes a part of the school-approved instructional program as defined in 6AER21-01.
T	Tardy
U	Unexcused absence as defined by district policy
The following codes may optionally replace Code U.:	
AD2	
D	Unexcused absence related to discipline as defined by district policy
N	Unexcused absence not related to discipline as defined by district policy

Length: 1
Data Type: Alphanumeric
Year Implemented: 8788
State Standard: No
Use Types:
 State Reporting: No
 Local Accountability: Yes
 FASTER: No

Data Element Number: **102825**

Data Element Name: **Attendance, Daily**

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

8/18/2021 Codes

Added new code 'Q' per 6AER-21-01.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **103025**

Data Element Name: **Attendance, Period**

A one-character code which indicates the presence or absence of the 9-12 student for each period for which the student is scheduled. Code U, E, or T (optional) or leave blank for the student as defined by district policy and in accordance with Section 1003.23, F.S. Code H may optionally be used in lieu of withdrawing the student who is assigned temporarily to a hospital program in another district. See Automated Student Attendance Recordkeeping for procedures.

Code	Definition/Example
AP1	
Blank	Present
E	Excused absence as defined by district policy
H	Hospital/Homebound student scheduled in a hospital program in another district pursuant to the rule regarding alternately-assigned students, 6A-6.03020(6), FAC. (Code H should not be counted as an absence from class, but rather as a day of non-enrollment.)
T	Tardy (Optional)
U	Unexcused absence as defined by district policy
The following codes may optionally replace Code U.:	
AP2	
D	Unexcused absence related to discipline as defined by district policy
N	Unexcused absence not related to discipline as defined by district policy

Length: 1
Data Type: Alphanumeric
Year Implemented: 9192
State Standard: No
Use Types:
 State Reporting: No
 Local Accountability: Yes
 FASTER: No
 Migrant Tracking: No
Required Grades: 09-12

Data Element Number: **103025**

Data Element Name: **Attendance, Period**

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197250**

Data Element Name: **Biology Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the Biology EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and has thereby earned course credit. Also use code 'E' when awarding credit for a failed Biology course, when the student has passed the Biology assessment. The Biology course credit will be awarded.
Y	Student has successfully met the Biology End-of-Course (EOC) Assessment.

Notes:

It is the responsibility of the district to send the Biology course, grade, and credit information on the FASTER I/S04 course record.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Data Element Number: **197250**

Data Element Name: **Biology Assessment Passed**

Description of Changes:

1/28/2015	Codes	Revised Code Definition.
1/7/2014	Codes	Revised code Y.
12/20/2013	Codes	Deleted codes I, N and Z. Revised code E and Y.
10/31/2013		New Element

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **104425**

Data Element Name: **Birth Date Verification**

A one-character code which indicates the legal evidence for verifying the student's Birth Date as specified in Section 1003.21, F.S. The definitions listed below are in summary form.

Code	Definition/Example
1	A duly attested transcript of the child's birth record filed according to law with a public officer charged with the duty of record births.
3	Baptismal certificate showing date of birth and place of baptism, accompanied by parents' sworn affidavit.
4	Insurance policy on child which has been in force at least two years.
5	Bible record of child's birth accompanied by parents' sworn affidavit.
6	Passport or certificate of arrival in the United States showing age of child.
7	School record, at least four years prior, showing date of birth.
8	Parents' sworn affidavit accompanied by a certificate of examination from a health officer or physician verifying the child's age.
9	No verification.
T	Verification obtained from out-of-state transfer records or from the MSRTS record for a migrant student. (Not valid for entrance into Prekindergarten and Kindergarten.)

For code 6, a copy of the passport or certificate of arrival may not be placed in the student's permanent record.

Both the official birth registration card and the official birth certificate are sufficient documentation for code 1. Local district policy may require other information for registration purposes in addition to the birth registration card. Passports or certificates of arrival may not be required as birth date verification, but may be accepted if voluntarily offered.

This element is optional for All Adult Programs

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Data Element Number: **104425**

Data Element Name: **Birth Date Verification**

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **104025**

Data Element Name: **Birth Date**

Survey 6 Yes
Survey 9 Yes
Survey F Yes
Survey G Yes
Survey S Yes
Survey W Yes
Survey X Yes

Appendixes:

None

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys
None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **104825**

Data Element Name: **Birth Place**

The city, state/territory or foreign country where the student was born. Free-form field.

Code	Definition/Example
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	Not applicable for this element
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This element is optional for All Adult Programs

Length: 18

Data Type: Alphanumeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

Appendix G: Country Codes

Appendix H: State Codes

Description of Changes:

None

Data Element Number: **104825**

Data Element Name: **Birth Place**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197247**

Data Element Name: **Blended Learning Course**

An indicator of whether the student took this course under conditions that met the definition of a blended learning model as per s. 1002.321(4)(e), F.S. A blended learning course consists of both traditional classroom and online instruction. Students in a blended learning course must be a full time student of the school. In order to report a course as blended, personnel must be certified pursuant to s. 1012.55, F.S. and provide direct instruction pursuant to s. 1003.498, F.S.

Code	Definition/Example
N	This course was not taken under the condition that met the requirements to be a blended learning course as per s. 1002.321(4)(e), F.S.
Y	This course was taken under the condition that met the requirements to be a blended learning course as per s. 1002.321(4)(e), F.S..

Notes: If School Number, Current Instruction/Service = 7001, 7004, 7006 or 7023; or District Number, Current Instruction/Service =71; or Charter School Status is not Z and School Function/ Setting equals V on the Master School Identification file), then Blended Learning Course must equal N.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Teacher Course DB9 15x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Appendixes:

None

Data Element Number: **197247**

Data Element Name: **Blended Learning Course**

Description of Changes:

12/27/2018	Notes	Deleted reference to District 50/School 7079 – school closed in 2017.
7/1/2018	Codes	Updated statutory references for each code.
7/1/2018	Definition	Revised definition to align with statute.
7/1/2015	Definition	Highlighted “brick & mortar” requirement and included statutory reference.
7/1/2014	Definition	Added language to definition.
7/10/2013		New Element

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197226**

Data Element Name: **Bullied or Harassed - Disability**

An indicator of whether the student was reported as being bullied or harassed on the basis of the student's disability during this school year.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of the student's disability.
Y	Yes, the student was reported as being bullied or harassed on the basis of the student's disability.
Z	The student was not bullied or harassed.

Note: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) or Sexual Harassment (SXH) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

Appendix P: Definitions for Incident Reporting

Data Element Number: **197226**

Data Element Name: **Bullied or Harassed - Disability**

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011		New Element

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197227**

Data Element Name: **Bullied or Harassed - Race**

An indicator of whether the student was reported as being bullied or harassed on the basis of the student's race, color or national origin during this school year.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of the student's race, color or national origin.
Y	Yes, the student was reported as being bullied or harassed on the basis of the student's race, color or national origin.
Z	The student was not bullied or harassed.

Note: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) or Sexual Harassment (SXH) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Data Element Number: **197227**

Data Element Name: **Bullied or Harassed - Race**

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011		New Element

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197253**

Data Element Name: **Bullied or Harassed - Religion**

An indicator of whether the student was reported as being bullied or harassed on the basis of religion during this school year.

Harassment or bullying on the basis of religion refers to intimidation or abusive behavior toward a student based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of religion.
Y	Yes, the student was reported as being bullied or harassed on the basis of religion.
Z	The student was not bullied or harassed.

Notes: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1
Data Type: Alphabetic
Year Implemented: 1415
State Standard: No
Use Types:
 State Reporting: Yes
 Local Accountability: Yes
 FASTER: Yes
 Migrant Tracking: No
Required Grades: PK-12
Programs Required:
 All Programs
Formats Required:
 Federal/State Indicator Status DB9 22x

Surveys Required:
 Survey 2 Yes
 Survey 3 Yes
 Survey 5 Yes

Data Element Number: **197253**

Data Element Name: **Bullied or Harassed - Religion**

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2014		New Element

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197254**

Data Element Name: **Bullied or Harassed – Sexual Orientation**

An indicator of whether the student was reported as being bullied or harassed on the basis of sexual orientation during this school year.

Harassment or bullying on the basis of sexual orientation refers to intimidation or abusive behavior toward a student based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of sexual orientation.
Y	Yes, the student was reported as being bullied or harassed on the basis of sexual orientation.
Z	The student was not bullied or harassed.

Notes: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Federal/State Indicator Status DB9 22x

Surveys Required:

- Survey 2 Yes
- Survey 3 Yes

Data Element Number: **197254**

Data Element Name: **Bullied or Harassed – Sexual Orientation**

Survey 5 Yes

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2014		New Element

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197228**

Data Element Name: **Bullied or Harassed - Sex**

An indicator of whether the student was reported as being bullied or harassed on the basis of sex during this school year.

Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of sex.
Y	Yes, the student was reported as being bullied or harassed on the basis of sex.
Z	The student was not bullied or harassed.

Note: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Data Element Number: **197228**

Data Element Name: **Bullied or Harassed - Sex**

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011		New Element

Data Element Number: **105225**

Data Element Name: **Bus Number**

Description of Changes:

None

Data Element Number: **105625**

Data Element Name: **Bus Route Number**

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **106025**

Data Element Name: **Bus Stop Number**

The number of the location where the student is picked up by the school bus.

Code	Definition/Example
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XXXX	The number
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Length: 4

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Transported Students

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **106025**

Data Element Name: **Bus Stop Number**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **107775**

Data Element Name: **Career and Professional Academy Identifier**

The identifier assigned by the Department of Education to the Career and Professional Academy in which the student participated.

To be classified as a Career and Professional Academy, an academy must meet requirements in the Florida Career and Professional Education Act, s. 1003.493, F.S., and be registered with the Florida Department of Education.

See Appendix Y for a list of Career and Professional Academies and their identification numbers.

Code	Definition/Example
ZZZ	Not Applicable. On the Federal/State Indicator Status format, ZZZ means the student did not participate in a Career and Professional Academy. On the Industry Certification format, ZZZ means the student did not participate in a Career and Professional Academy or the student did not earn an Industry Certification.

Length: 3

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

Workforce Development

Formats Required:

Federal/State Indicator Status DB9 22x

Industry Certification

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

Appendix Y: Career and Professional Academies Registered with FLDOE

Data Element Number: **107775**

Data Element Name: **Career and Professional Academy Identifier**

Description of Changes:

10/8/2020	Codes	Updated reference from CTE Student Course to Industry Certification in definition for ZZZ (update oversight when Industry Cert format was created)
2/16/2015	Formats Required	Added Industry Certification Format
9/20/2012	Codes	Added information to definition of ZZZ to indicate the meaning for each of the formats on which this element occurs.
6/1/2011	Formats Required	Added Career and Technical Education Student Course Schedule as a required format.
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **185875**

Data Element Name: **Career and Technical Education/Adult General Education Program Code**

For secondary students:

Record the seven-digit numeric program code listed in the Course Code Directory, which is associated with the career and technical education course in which the student is enrolled.

For all postsecondary adult career and technical education students:

Record the seven-digit alphanumeric program code listed in the Course Code Directory.

For the adult general education students:

Record the appropriate valid code from the Course Code Directory.

Code	Definition/Example
	Not applicable for this element

NOTE: To report the appropriate code for dually enrolled students in FTE Surveys 1-4:

For regular secondary career and technical education students, enter the secondary program number. For a dually enrolled student taking postsecondary adult career and technical education in a district setting, enter the postsecondary adult career and technical education program number. (See Appendix I in the WDIS Data Base Handbook for current program numbers.)

If reporting a dually enrolled student taking an academic or career and technical education class for college credit through a state university or community college, zero fill this field.

In Survey 5, report only the instruction actually provided to the student by the school of instruction. Dual enrollment courses are reported in Survey 5 if the student took an industry certification or technical skill assessment listed in Appendix Z that is related to the dual enrollment course.

Length: 7

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

Career and Technical

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Industry Certification

Data Element Number: **185875**

Data Element Name: **Career and Technical Education/Adult General Education Program Code**

Student Course Schedule DB9 14x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey F	Yes
Survey X	Yes

Appendixes:

Appendix Z: Industry Certification Identifier

Description of Changes:

2/16/2015	Formats Required	Added Industry Certification Format
10/18/2011	Notes	Added the words 'for college credit' to the note regarding taking a class through a state university or community college.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **184450**

Data Element Name: **Career and Technical Education /Adult General Education, Disability Student**

A code indicating whether the postsecondary career and technical education or adult general education student is self-identified as having a disability, and based upon documentation, requires instructional accommodations and/or related auxiliary aids and services in at least one of the following accommodation areas: flexible schedule, flexible response, flexible presentation, assistive technology, and/or direct support services. Instructional accommodations and/or related auxiliary aids and services are provided with funding from the state workforce education allocation. Workforce Funding Education (WFE) 504/ADAAA Funding Level classification is based on the level of supports documented on the accommodation areas listed above.

Code	Definition/Example
A	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level A using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
B	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level B using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
C	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level C using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
I	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services the student receives has not been evaluated using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
N	Self-initiated, but neither requesting nor requiring accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability.
Z	Not applicable or not self-identified. Includes dual enrollment and students enrolled in Adult High School Co-Enrollment courses.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Data Element Number: **184450**

Data Element Name: **Career and Technical Education /Adult General Education, Disability Student**

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

Appendixes:

None

Description of Changes:

7/1/2017	Codes	Added language to description of Code Z to include dual enrollment and students enrolled in Adult High School Co-Enrollment courses.
12/12/2014	Codes	Revised definition for codes I and N; added codes A, B and C to include optional identification of level of services received.
12/12/2014	Definition	Expansion of the data element definition

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

THESE CODES ARE USED ONLY FOR CAREER AND TECHNICAL EDUCATION STUDENTS. Indicate the status of the student in reference to basic skills assessment. (Section 1004.91, F.S.)

Code	Definition/Example
A	Basic Skills Exempt: A student who possesses a college degree at the associate in applied science level or higher.
B	Basic Skills Exempt: A student who demonstrates readiness for public postsecondary education pursuant to s. 1008.30 and applicable rules adopted by the State Board of Education.
C	Basic Skills Exempt: A student who passes a state or national industry certification or licensure examination that is identified in State Board of Education rules and aligned to the career education program in which the student is enrolled. (Includes students enrolled in programs that fall under the Criminal Justice Standards and Training Commission (CJSTC) standards pursuant to s. 943.17, Florida Statutes and F.A.C. 11B-35.0011(1).)
D	Basic Skills Exempt: An adult student who is enrolled in an apprenticeship program that is registered with the Department of Education in accordance with chapter 446.
F	Basic Skills Exempt: An adult student with a disability as defined in s. 1004.02(7), F.S. who is exempt from meeting the required basic skills mastery level based on school district and Florida college institutions local policies adopted per s. 1004.91 (3)(a), F. S.. (Rule 6A- 10.040(4), S.B.E.).
G	Basic Skills Exempt: The total program length as indicated in the curriculum frameworks is less than 450 clock hours.
N	Student has not yet completed the initial assessment.
P	Student has completed initial assessment but has not demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled.
W	Student has demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled per DOE Order No. 2020-EO-01. For the 2019-20 school year, programs are authorized to assess basic skills by any reasonable means and are not limited to the assessments listed in Rule 6A-10.040, F.A.C. or bound by the time limits set forth in order to exit a student who meets all other criteria for completion of a clock hour certificate program that is 450 hours or greater. (Note: Students entering programs after the Fall 2020 term or students who were not assessed as required may NOT be reported with the value of "W.")
Y	Student has demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled utilizing the assessments listed in Rule 6A-10.040, F. A. C
Z	Not Applicable. (Continuing Workforce Education)

Note: This element is not intended to show students met postsecondary readiness requirements for dual enrollment. For dual enrollment students, the reported value should indicate the status of the student in meeting the basic skills requirement of the specific program they are enrolled in, or if the program meets one of the basic skill exemptions specified in s. 1004.91, F.S.

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

Note added to code W; definition revised for code Y.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

10/13/2021	Codes	Note added to code W, and definition revised for code Y.
4/20/2020	Codes	Added new code W for students meeting basic skills requirements without assessments for 2019-20 per FDOE Order No. 2020-EO-01 related to the COVID-19 Pandemic.
7/1/2016	Codes	Definitions of code "F" and "N" updated and code "P" added.
10/31/2014	Codes	Addition of rule reference to value of "F", removal of "dual enrollment" to value of Z, and addition of "Note"
7/1/2014	Codes	Added clarifying language to value of C, and added new value of Z.
7/1/2014	Codes	Expansion of valid codes and definition to meet reporting requirements of DCAE

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197236**

Data Element Name: **Career and Technical Education Date of Program Completion**

The date of the program completion reported in the Full Program Completer Data Element.

Code	Definition/Example
-------------	---------------------------

12012011	December 1, 2011
----------	------------------

MMDDYYYY Month, day, full year

Length: 8

Data Type: Numeric

Year Implemented: 1213

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades:

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F Yes

Survey S Yes

Survey W Yes

Appendixes:

None

Data Element Number: **197236**

Data Element Name: **Career and Technical Education Date of Program Completion**

Description of Changes:

6/1/2012

New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197283**

Data Element Name: **Career and Technical Education Dual Enrollment Course Location**

Indication of the physical location of the instruction provided to dual enrollment students

Code	Definition/Example
A	COE-accredited career center or charter technical career center campus
B	Other postsecondary/adult school location (non-accredited institution)
C	High school campus
D	Other K-12 public school location
Z	Not applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 1718

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F Yes

Survey W Yes

Survey G Yes

Survey S Yes

Data Element Number: **197283**

Data Element Name: **Career and Technical Education Dual Enrollment Course Location**

Survey X Yes

Appendixes:

None

Description of Changes:

7/1/2017

New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **185825**

Data Element Name: **Career and Technical Education Occupational Completion Point**

These codes are used only for career and technical education students to identify the occupational completion points achieved by the student during the term. See Appendix S.

Code	Definition/Example
A-Y	Select up to six of the appropriate alphabetic code or codes (from the applicable list in Appendix S) that most closely describes the occupational completion point achievement(s) of the student in the term. Select as many codes as apply, and report them in the order in which they were achieved by the student during the term.
Z	Not applicable, or the student is exiting the program without having achieved at least one OPC in that program. This includes all Continuing Workforce Education. When code "Z" is used, all other positions in the field must be blank.

Length: 6

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

Appendix S: Career Education Programs with Occupational Completion Points

Data Element Number: **185825**

Data Element Name: **Career and Technical Education Occupational Completion Point**

Description of Changes:

5/7/2021	Programs Required	Deleted Career & Technical reference.
5/7/2021	Notes	Deleted the Note.
5/7/2021	Codes	Updated the definition for codes A-Y and Z.
5/7/2021	Definition	Updated the definition.
5/7/2021	Surveys Required	Deleted Survey 5 requirement
5/7/2021	Formats Required	Deleted CTE Student Course Schedule as a required format
7/1/2018	Surveys Required	Deleted Surveys G and X as required surveys.
7/1/2018	Appendixes	Added Appendix S: Career Education Programs with Occupational Completion Points
7/1/2018	Formats Required	Deleted WDIS Adult General Education Student Course as a required format.
7/1/2018	Notes	Deleted reference to Adult General Education in the note. Deleted second note regarding out of range scores.
7/1/2018	Codes	Updated code A-Y.
7/1/2018	Definition	Updated the element definition.
7/1/2018	Element Name	Data element name changed from Career and Technical Education /Adult General Education Completion Point Code to Career and Technical Education Occupational Completion Point
7/1/2016	Notes	Add note concerning out of range test scores
5/21/2012	Grades Required	Correction

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **186075**

Data Element Name: **Career and Technical Education Program Name, Abbreviated**

The abbreviated title assigned to courses listed in the Course Code Directory that is associated with a career and technical program.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

Length: 20

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:

Career and Technical

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **186075**

Data Element Name: **Career and Technical Education Program Name, Abbreviated**

Data Element Number: **108025**

Data Element Name: **Certificate of Completion, Date**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108125**

Data Element Name: **Certificate of Completion, Type**

The type of certificate of completion awarded to the student in lieu of a high school diploma.

Code	Definition/Example
W08	<p>Certificate of Completion, 24-Credit Option:</p> <p>Certificate awarded to students who have completed the 24-credit option per section 1003.4282, F.S. but failed to earn passing scores on the state approved graduation test or earn a concordant and/or comparative score and/or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.</p>
W09	<p>Special Certificate of Completion:</p> <p>Certificate awarded to students who have been properly classified as deaf or hard-of-hearing, specific learning disabled, orthopedically impaired, other health impaired, traumatic brain injured, language impaired, emotional/behavioral disabled, dual-sensory impaired, intellectually disabled or autism spectrum disorder and who have met all applicable requirements prescribed by the local school board but are unable to meet the appropriate special state minimum requirements.</p>
W44	<p>Adult Certificate of Completion, 24-Credit Option:</p> <p>Certificate of Completion, see definition above (for W08), awarded to an adult student enrolled in the adult high school program.</p>
W53	<p>Adult Postsecondary Education Readiness Test (P.E.R.T.) - Eligible Certificate of Completion, 24-Credit Option:</p> <p>Certificate awarded to an adult student who completed all of the requirements to receive an adult standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except passing the state approved graduation test or concordant and/or comparative score. Students who receive this certificate of completion are eligible to take a common placement test and be admitted to remedial or credit courses at a state community college, as appropriate.</p>
W56	<p>Adult Certificate of Completion, 18-Credit ACCEL Option:</p> <p>Certificate awarded to adult students who have completed the 18-credits ACCEL option, section 1002.3105(3), F.S. but failed to earn passing scores on the state approved graduation test or concordant and/or comparative score or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.</p>
W8A	<p>Postsecondary Education Readiness Test (P.E.R.T.) – Eligible Certificate of Completion, 24-Credit Option:</p> <p>Certificate awarded to students who have completed all requirements for the standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passage of the state approved graduation test or concordant and/or comparative score. Students who receive this certificate of completion are eligible to take a common placement test and be admitted to developmental education or credit courses at the state community college, as appropriate.</p>
W8B	<p>Certificate of Completion, 18-Credit ACCEL Option:</p> <p>Certificate awarded to students who have completed the 18-credits ACCEL option, section 1002.3105(3), F.S. but</p>

Data Element Number: **108125**

Data Element Name: **Certificate of Completion, Type**

failed to earn passing scores on the state approved graduation test or concordant and/or comparative score or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.

ZZZ Not applicable.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: Yes

Required Grades: 12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Student End of Year Status DB9 17x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 5 Yes

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

1/6/2017	Codes	Replaced test name for W53 ("Common Placement Test" with "Postsecondary Education Readiness Test")
7/1/2016	Codes	Replaced test name for W8A ("Common Placement Test" with "Postsecondary Education Readiness Test")
6/15/2015	Codes	Reinstated codes W8C and W57 for 1415 S5 and updated language for W8A and W53 for 1415 only.
3/27/2015	Codes	Replaced term 'Alternative Assessment' with 'Concordant and/or Comparative Score' ; removed code W57

Data Element Number: **108125**

Data Element Name: **Certificate of Completion, Type**

3/12/2015	Codes	Revised language in codes W08 and W09 (to parallel language used in ESE primary codes data element). Remove code W8C (applies to 24-credit only).
7/22/2014	Codes	Updates to the definition of codes.
5/28/2014	Codes	Addition of codes for 18 credit ACCEL option, and added language specific to 24 credit options.
10/31/2013	Codes	W53 – Update the definition and replaced the ‘College Placement Test’ with the Postsecondary Education Readiness Test
7/1/2013	Codes	CPT is replaced with PERT (Postsecondary Education Readiness Test)

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108150**

Data Element Name: **Certification/Licensure/Qualification Status**

A code indicating the type of certification, licensure, or qualification status applicable to the teacher's position in the class being reported.

Code	Definition/Example
A	Instructional staff member holding an adjunct teaching certificate issued by the district as per s. 1012.57, F.S.
B	Substitute teacher (out-of-field).
H	Instructional staff member holding a valid Florida Educator's Certificate and teaching in a core academic subject for which qualified status was previously documented pursuant to a High Objective Uniform State Standard of Evaluation (HOUSSE) plan, as per Rule 6A-1.0503, FAC.
I	Instructional staff member holding a valid Florida Educator's Certificate in the field being taught.
L	Instructional staff member licensed to provide specialized student support services directly related to their licensed field.
M	Instructional staff member holding a valid Florida Educator's Certificate and teaching in a field that was the teacher's minor field of study, as per s. 1012.42, F.S. and Rule 6A-1.0503, FAC.
N	Instructional staff member who does not hold a valid Florida Educator's Certificate, a district-issued certificate, or a specialized student services license but possesses expert skill, talent or knowledge in the particular subject being taught as appointed by the school board under Rule 6A-1.0502, FAC., or other non-certificated persons rendering instructional service in their field of specialty including JROTC instructors, part-time personnel, dual enrollment faculty or non-paid volunteers.
O	Instructional staff member holding a valid Florida Educator's Certificate appointed by the school board to teach out-of-field under Rule 6A-1.0503, FAC.
P	Instructional staff member with a professional certificate covering grades 6 -12 who holds a master's or higher degree in the area of science, technology, engineering or mathematics teaching a high school course in the subject of the advanced degree, rated highly effective and achieved a passing score on the Florida professional education competency examination per section 1012.56(7)(a)(1-5), F.S.
S	Instructional staff member holding a valid Florida Educator's Certificate and teaching in a field in which the teacher has demonstrated sufficient subject area expertise, as per s. 1012.42, F. S. and Rule 6A-1.0503, FAC.
T	Instructional staff member certified by the district as a nondegreed teacher of career and technical education courses
V	Prekindergarten instructor qualified to teach Voluntary Prekindergarten classes per ss. 1002.63(5), 1002.55(3)(c), and 1002.55(4), F.S.

Data Element Number: **108150**

Data Element Name: **Certification/Licensure/Qualification Status**

Note: Substitute teacher job codes (i.e. 51080, 52080, 53080, 54080, 55080, 59080) should not automatically be assigned the Certification/Licensure/Qualification Status code of B (Substitute Teacher) if the substitute teacher holds a valid certificate or license.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9697

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Postsecondary

Formats Required:

Teacher Course DB9 15x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Appendixes:

None

Description of Changes:

9/17/2018	Codes	Revised existing qualification status code description to provide more clarity to code N.
7/1/2018	Notes	Added note regarding substitute teachers that hold a valid certificate or license.
7/1/2018	Codes	Revised existing qualification status code descriptions to provide more clarity. Added new codes T and L.
7/1/2018	Codes	Revised existing qualification status code descriptions to provide more clarity.
7/1/2016	Codes	Added code P
10/5/2011	Codes	Updated the definition for code V. "Certified/licensed" was changed to "qualified."

Data Element Number: **108150**

Data Element Name: **Certification/Licensure/Qualification Status**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108275**

Data Element Name: **Citizenship Status**

Record the code that best identifies the status of the postsecondary student's citizenship and/or residency in the United States.

Code	Definition/Example
A	Non-Resident alien – An individual who has been admitted temporarily to the United States as a non-immigrant, but is not a citizen, including those granted student visas solely for the purpose of study (i.e., alien students)
C	U. S. Citizen - An individual who is a citizen of only the United States regardless of how this status was acquired.
P	Permanent Resident Alien - An individual who has been admitted temporarily to the United States for permanent residency but is not a citizen of the United States.
X	Unknown or not reported

Length: 1

Data Type: Alphanumeric

Year Implemented: 0304

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Data Element Number: **108275**

Data Element Name: **Citizenship Status**

Survey X Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108425**

Data Element Name: **Class Minutes, Weekly**

The actual number of instructional membership minutes during the week for which the student is enrolled in a course in grades PK-12. This may or may not be the same as FEFP Membership Minutes Weekly upon which FTE is based. See the FTE General Instructions for further explanation concerning the reporting of "Class Minutes, Weekly" for grades PK-5 course.

Code **Definition/Example**

Not applicable for this element

Length: 4

Data Type: Numeric

Year Implemented: 8889

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Appendixes:

None

Data Element Number: **108425**

Data Element Name: **Class Minutes, Weekly**

Description of Changes:

7/1/2022	Surveys Required	Deleted McKay survey dates – no longer required.
7/1/2022	Formats Required	Deleted McKay Prepayment Verification format – no longer required.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108500**

Data Element Name: **Class Rank, Effective Date**

The date the student's class rank was determined.

Code **Definition/Example**

Example: 00000000 - Not applicable or class rank has not been determined.

MMDDYYYY Example: 01161990 - Class rank was determined on January 16, 1990.

Note: Optional and may be blank at district discretion.

This data element is used in the T1 format (Student Information) of the F.A.S.T.E.R. System.

Length: 8

Data Type: Numeric

Year Implemented: 9091

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 11-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **108500**

Data Element Name: **Class Rank, Effective Date**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108525**

Data Element Name: **Class Rank, Numerical Position**

The numerical position of the graduating high school student in the completion group based on district grade point average.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 11-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **108525**

Data Element Name: **Class Rank, Numerical Position**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108625**

Data Element Name: **Class Rank, Percentile**

The percentile rank indicating the position of the graduating high school student in the completion group. This will be based on the district grade point average.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

Length: 2

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 11-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **108625**

Data Element Name: **Class Rank, Percentile**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108725**

Data Element Name: **Class Rank, Total Number**

The total number of graduating high school students in the completion group.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 11-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **108725**

Data Element Name: **Class Rank, Total Number**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108732**

Data Element Name: **Classroom Identification (FISH) Number**

This element is based on the FISH number assigned by each district to every classroom in the district. If a FISH number has been assigned, then the FISH (Florida Inventory of School Houses) number should be entered in the following configuration:

Facility - Positions 1 - 5, numeric, right justified with leading zeroes.

Facility Suffix - Position 6, must be A for FISH standard school, C for a district-owned conversion charter school or F for ancillary. For a Facility which is not legally owned by the district or is not legally leased by the district long-term (defined as a term of 40 or more years) (e.g., a Department of Juvenile Justice Facility, charter school, hospital, jail, storefront program, Homebound student, virtual school etc.), enter the letter O. *

Parcel - Positions 7 - 11, numeric, right justified with leading zeroes.

Building - Positions 12 - 16, numeric, right justified with leading zeroes.

Room - Positions 17 - 21, alphanumeric, left justified

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

***Notes:**

1. For parcels and/or buildings for which the district does not have legal responsibility, the district must generate a unique number following the above scheme to designate the Parcel/ Building/ Room, with Position 6 always 'O'.

2. For Survey 1 and 4, the FISH number must be blank, Z or zero filled.

***Notes:**

1. For a Facility which is not legally owned by the district or is not legally leased by the district long-term (defined as a term of 40 or more years), the district must generate a unique number following the above scheme to designate the Facility/ Parcel/ Building/ Room, with Position 6 always the letter 'O'.

2. For Survey 1 and 4, the FISH number must be blank, Z or zero filled.

Length: 21

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Data Element Number: **108732**

Data Element Name: **Classroom Identification (FISH) Number**

Formats Required:

Teacher Course DB9 15x

Surveys Required:

Survey 1 Default

Survey 2 Yes

Survey 3 Yes

Survey 4 Default

Appendixes:

None

Description of Changes:

7/1/2021 Notes

***Notes:**

1. For a Facility which is not legally owned by the district or is not legally leased by the district long-term (defined as a term of 40 or more years), the district must generate a unique number following the above scheme to designate the Facility/ Parcel/ Building/ Room, with Position 6 always the letter 'O'.

2. For Survey 1 and 4, the FISH number must be blank, Z or zero filled.

7/1/2021 Definition

Updated definition for Position 6.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108767**

Data Element Name: **Comment**

A field used to send comments on a FASTER format.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

Length: 80

Data Type: Alphabetic

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **108767**

Data Element Name: **Comment**

Data Element Number: **108771**

Data Element Name: **Communications, Date Passed for Graduation Purposes**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108791**

Data Element Name: **Cost Reporting Code**

Report the appropriate Workforce Development Cost Reporting Code for the postsecondary instruction provided to the adult student for the term [1011.80(10), F.S.].

Code Definition/Example

Adult General Education (AGE)

401 Literacy/Adult Basic Education (ABE)

402 Adult High School (Adult Secondary)

403 GED Preparatory

404 ESOL

405 Career and Technical Education Preparatory Instruction

409 Other Adult General Education

Adult General Education instruction under the Course Code Directory seven-digit codes assigned to adult general education [1004.02(3), F.S].

Applied Technology Diploma (ATD)

364 Postsecondary career and technical education instruction under the Course Code Directory seven-digit codes assigned to applied technology diploma programs/courses. Section 1004.02(8), F.S.

Apprenticeship (APP)

371 Related classroom instruction (RTI)

372 On the job training (OJT)

Postsecondary career and technical education instruction in an approved Registered Apprenticeship program (446.021, F.S.)

Continuing Workforce Education (CWE)

341 Continuing Workforce Education instruction listed under the seven-digit code assigned to program/course E91010A, E91010B, E91010C, E91010D, E91010E, E91010F, E91010G, E91010H, E91010J, E91010K, E91010L, E91010M, , E91010N, E91010S, E91010T, E91010X, or E91010Y. , (1004.02(12) F.S).

Postsecondary Career and Technical Education (PSAV)

351 Agriscience and Natural Resources

352 Business Education

Data Element Number: **108791**

Data Element Name: **Cost Reporting Code**

353 Family and Consumer Science

354 Health Science

355 Industrial

356 Marketing (Distributive)

357 Public Service

359 Other CTE

Length: 3

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Survey X Yes

Appendixes:

None

Data Element Number: **108791**

Data Element Name: **Cost Reporting Code**

Description of Changes:

12/12/2014	Codes	For 341 - corrected the statutory reference and the list of programs associated with CWE.
11/2/2011	Codes	Update code description for value 364, Applied Technology Diploma, to remove dual Enrollment references no longer in statute, and to add statutory reference to ATD.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108800**

Data Element Name: **Country of Birth**

A two-character code which identifies the country or US Commonwealth/Territory of birth of the student.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

See Appendices G and Q for countries, United States Commonwealths and Territories.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 8 Default

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Survey 6 Default

Survey 9 Yes

Appendixes:

Appendix G: Country Codes

Data Element Number: **108800**

Data Element Name: **Country of Birth**

Appendix Q: United States Commonwealth and Territories

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108825**

Data Element Name: **Course Absences**

The number of periods of instruction which a grade 9-12 student has not attended while in course membership.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

Length: 3

Data Type: Numeric

Year Implemented: 8788

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **108825**

Data Element Name: **Course Absences**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **109125**

Data Element Name: **Course Flag**

Up to four characters describing course attributes which give additional information needed by the district or state for counseling, tracking of credits, flagging for use with weighted grade point averages, etc. The letter or number codes defined below will be standard statewide. Any time one of the codes below is printed under "Course Flag" on the permanent record printout, it must correspond to the meaning given below. The field may also be used for locally defined codes which are consistent with state requirements for the use of state course numbers and titles.

On the Student Course Transcript Information reporting format up to four codes may be reported for a specified course. The coded values do not have to appear in any specific order and must be left-justified.

Code	Definition/Example
*	Generic State Course Substitution Indicator. This flag is used to indicate that the course with which it is associated is being used as a Department of Education approved substitute for another course, the code for which is being supplied in a companion data element (Course Number, Substituted). For the time being, this indicator will only be used for course substitutions created on or after July 1, 2007. Course substitutions having course flags in existence prior to July 1, 2007, will continue to use their existing course flags.
7	Sub for ANAT PHYSIO 2000350. Job Preparatory Program substitutions for Anatomy and Physiology. Prior to 2010-11 the valid substitutions were courses 8115110, 8417130-8417210, 8418300, and 8417230. Beginning in 2010-11 the valid substitutions are 8418300 or both 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417130, 8417140, 8417150, 8417160, 8417170, 8417180, 8417190, 8417200, 8417210, 8115110, and 8417230. Beginning with 2011-12, the valid substitutions are courses 8418300 and 8115110 or both 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417130, 8417140, 8417150, 8417160, 8417170, 8417180, 8417000, 8417190, 8417200, 8417210, and 8417230. Beginning with 2014-15, the valid substitutions are courses 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417000, 8417130, 8417140, 8417150, 8417160, 8417170, 8417190, 8417200, 8417210, 8417230, and 8417280. Beginning with 2015-16, the valid substitutions are courses 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417000, 8417130, 8417140, 8417150, 8417160, 8417170, 8417190, 8417200, 8417210, 8417230, 8417280, and 8427100
9	Ninth Grader. A student below the ninth grade has been declared a ninth grade student for this course and credit will apply toward high school graduation as provided through the district's pupil progression plan.
G	Gifted. The course section is entirely composed of gifted students.
H	Honors. This is a course identified as "Honors" in the state Course Code Directory. To identify an honors course by district definition, use a code reserved for local district use.
I	Include. Include in grade point average (used only in combination with an "X").
N	No Credit. No credit awarded - per district policy (e.g., 9-12 grade student did not meet the 135 hour rule).
P	Course in Progress. For use in 1) interdistrict records transfer to indicate the courses the student was taking and had not yet completed at the time when he or she left the sending district; and 2) for Exceptional Student Education courses taken over a longer period of time than usual. Credit would be zero until the course is completed (Time Modification).

Data Element Number: **109125**

Data Element Name: **Course Flag**

T Transferred. Credit transferred from an out-of-state school or nonpublic school by equating of courses.

W Exclude from State GPA. Exclude from State GPA, but include in District GPA

X Exclude from state and local grade point average (used only in combination with an "I" for tracking forgiveness).

Example: H9 - The course is being offered as an Honors course; the individual who is taking the course is a student below the ninth grade who is able to count the course toward fulfilling graduation requirements and university admissions requirements because the district's pupil progression plan addresses this specific situation.

NOTE: Codes C, J, L, U, V, Y and Z are reserved for local district use. The Department will not assign values to those codes at any time in the future. Districts may also define other codes for local use, but should recognize that it is possible that the Department may define standard values for them sometime in the future.

NOTE: Code 0 (zero) is now state defined.

Length: 4

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary

Adult Secondary

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2019 Codes Removed entire Obsolete Codes section.

7/1/2015 Codes Added 1516 requirements to Code 7; deleted reference to JROTC in code *.

7/1/2014 Codes Code 7 was revised.

7/1/2014 Codes Codes 2, 3, 4 and 8 moved to Obsolete section

Data Element Number: **109125**

Data Element Name: **Course Flag**

7/1/2013	Codes	Updated definition for code * and course title change for code 8. Moved codes to the Obsolete section that may not be assigned in the current school year.
7/1/2013	Examples	Updated Example – Changed RH9 to H9
6/1/2012	Codes	Moved obsolete codes to the Obsolete Codes section. Revised code O to change the word program to courses.
6/1/2012	Codes	Revised code 0 (zero) to change the word program to courses. Revised code 8 to change the word course to program. Corrected course number 88200330 to 8200330 in code 2.
6/1/2011	Codes	Deleted “+” code and added substitution courses valid for 2011-12 for codes 2, 3, 4, 7 and 8. Changed “vocational” to “job preparatory program.”

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **109225**

Data Element Name: **Course Grade**

The academic letter or number grade earned by a student in a course or other codes to indicate the current course status.

Right justify. Use leading blanks.

Coding values:

Grades 6-12, Adult Secondary Education, Adult Postsecondary Career and Technical Education (optional)

Beginning with School Year 2001-02, Section 1003.437, F.S., requires that the following scale be used in determining high school grades: Beginning with School Year 2007-08, the scale also applies to middle school grades:

A = 90%-100%, B = 80%-89%, C = 70%-79%, D = 60%-69%, F = 0%-59%

The district may use either a letter or a numeric grade on the permanent report card and transcript. Plus (“+”) or minus (“-”) signs may be displayed on the local report card, automated permanent record, and transcript but cannot be included in calculating the state grade point average.

Grades PK-5, Adult Basic Skills (optional)

For grades PK-5, use any designator which falls within the three alphanumeric character definitions.

Codes displayed for PK-5 grades other than those listed must be defined in the text section of the automated permanent record file.

Code	Definition/Example
-------------	---------------------------

A	
---	--

A-	
----	--

A+	
----	--

B	
---	--

B-	
----	--

B+	
----	--

C	
---	--

C-	
----	--

C+	
----	--

Data Element Number: **109225**

Data Element Name: **Course Grade**

D	
D-	
D+	
E	Excellent
F	
FL	Fail on a Pass/Fail basis
I	Incomplete
IP	In-Progress
N	Needs Improvement
NG	No Grade Assigned
NNN	Numeric Grade
P	Passing
S	Satisfactory
SB	Florida Seal of Biliteracy Program Eligible – Only applicable in Survey 5
T	Passed Exam (Applicable only to AP, EOC and CLEP) – Only applicable in Survey 5
U	Unsatisfactory
W	Withdrew (Dual Enrolled only)
WF	Withdrew Failing
WP	Withdrew Passing
Z	Not Applicable (Only applies in Student Course Schedule and if the course is not a virtual course offered in a virtual charter school, the school of instruction is not 7001, 7004, 7006 or 7023, or district of instruction does not equal 71.)

NOTES: Code "W," new for 2007-08, is to be used for Dual Enrollment courses only. Districts must record the grade assigned by the college or university. Codes "IP" and "Z" are new for 2013-14 and are only to be applied to specific virtual courses in Student Course Schedule records. These codes are not to be applied in any Student Course Transcript record.

Data Element Number: **109225**

Data Element Name: **Course Grade**

Rules 6A-6.0981 and 6A-6.0982 F.A.C. requires student completion rate calculations for any student who is enrolled in a virtual course for more than fourteen (14) calendar days.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary

Adult Secondary

Formats Required:

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5 Yes

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Appendixes:

None

Description of Changes:

5/11/2017	Codes	Added new code SB per Rule 6A-1.09951, F.A.C.
7/1/2016	Codes	Added new code T.
7/1/2015	Notes	Added Note about Course Grade for Virtual.
7/17/2013	Codes	Added codes IP and Z to only be used in Student Course Schedule

Data Element Number: **109225**

Data Element Name: **Course Grade**

Data Element Number: **109325**

Data Element Name: **Course In Progress Hours**

Data Element Number: **109563**

Data Element Name: **Course Number, Substituted**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **109525**

Data Element Name: **Course Number**

The official state number assigned to school district courses listed or referenced in the Course Code Directory, community college or state university courses listed or referenced in the Statewide Course Numbering System, or the private postsecondary institution course number for students dually enrolled in private postsecondary institutions as provided in Section 1011.62, F.S.

The postsecondary course numbers for lab or combined lecture and lab courses (which use eight character numbers) will need to be recoded to seven-character numbers using the following conventions:

Code	Definition/Example
-------------	---------------------------

Combined Lecture and Lab Courses

PHY1050C Postsecondary format.

PHYC050 Secondary format.

XXX9999C Postsecondary format in the Statewide Course Numbering System.

XXXC999 Secondary format: replace the first numeric character with C.

Lab Courses

PHY1050L Postsecondary format.

PHYL050 Secondary format.

XXX9999L Postsecondary format in the Statewide Course Numbering System.

XXXL999 Secondary format: replace the first numeric character with L.

Lecture Courses

XXX9999 Postsecondary format in the Statewide Course Numbering System.

XXX9999 Secondary format: use the actual seven-character alphanumeric course number.

Special Codes for Bright Futures Reporting

ZZV9999 For Bright Futures reporting, use this code to report career dual enrollment credits earned at private colleges or universities that do not appear in the Statewide Course Numbering System (SCNS).

ZZZ9999 For Bright Futures reporting, use this code to report dual enrollment credits earned at private colleges or universities.

ZZZC99A For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a dual enrollment science course with a lab at a private college or university.

Data Element Number: **109525**

Data Element Name: **Course Number**

ZZZC99B For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a second dual enrollment science course with a lab at a private college or university.

ZZZC99C For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a third dual enrollment science course with a lab at a private college or university.

Length: 7

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Industry Certification

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Teacher Course DB9 15x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 1

Survey 2

Survey 3

Survey 4

Survey 5

Data Element Number: **109525**

Data Element Name: **Course Number**

Survey 9

Survey F

Survey W

Survey S

Survey G

Survey X

Appendixes:

None

Description of Changes:

7/1/2019	Codes	Added code ZZV9999 to capture career dual enrollment credits earned at private colleges or universities.
2/16/2015	Formats Required	Added Industry Certification Format
6/1/2011	Codes	Added special code examples for Bright Futures reporting.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **109600**

Data Element Name: **Course, Sequence Number**

A five-character code, assigned by the district, to each course record transmitted to the state in the Student Course Transcript Information format in Survey 5. The code must be unique for each course sent for a student within a school year. The code may be generated at the time the district generates the course records to be submitted to the state.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

NOTE: The sequence number is needed in order to provide a unique identifier for each course sent for a student within the same school year.

Length: 5

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **109600**

Data Element Name: **Course, Sequence Number**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **109625**

Data Element Name: **Course, State Subject Area Requirements**

A code indicating the subject in which credit toward high school graduation will apply upon earning the credit. See Course Code Directory.

Code	Definition/Example
A1	Algebra I or equivalent. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
A2	Algebra 2 or equivalent. Required for use with incoming ninth grade students in 2012-13. (not a valid code beginning with the 2014-15 school year; local use only)
AG	United States (American) Government
AH	United States (American) History
BI	Biology or equivalent or postsecondary course identified as a biology credit on the Dual Enrollment High School Equivalency List. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
CE	Computer Education (Effective 91-92, but may be used prior to effective date)
CH	Chemistry or equivalent course (not a valid code; local use only)
EC	Economics
EL	Electives
EN	English Language Arts
EQ	Equally rigorous course that counts for science credit
EX	Exceptional Student
FL	World (Foreign) Language Electives
GE	Geometry or equivalent. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
LA	Language Arts Elective (Effective for students who entered high school prior to the 2007-08 academic year.)
LM	Life Management Skills (Effective for students who entered high school prior to the 2007-08 academic year.)

Data Element Number: **109625**

Data Element Name: **Course, State Subject Area Requirements**

MA	Mathematics
NC	Non Credit
PA	Practical Arts with artistic content
PE	Physical Education
PF	Performing Fine Arts
PH	Physics or equivalent course (not a valid code; local use only)
S3	Integrated Science 3; upon conclusion of the three-course Integrated Science (courses 2002400, 2002420, and 2002440) or honors (2002410, 2002430, and 2002450) series. A graduation code of S3 indicates that a student has earned credits toward Biology, Chemistry or Physics, and an equally rigorous science credit toward high school scholar designation. (not a valid code; local use only)
SC	Science (Not a valid code beginning with the 2015-16 school year; local use only.)
SS	Social Studies Elective (Effective through school year 1314)
SV	Half Science and Half career and technical education (Effective school year 0708 through 1213)
VO	Career & Technical (excluding courses coded PA)
WH	World History

Courses in the Social Studies section of the Course Code Directory which meet specific graduation requirements will be coded to match the graduation requirement which they address: EC - Economics, WH - World History, AH - United States History, and AG - United States Government.

Courses in World Languages should be coded as World Language (FL)

Beginning with the 2011-12 year, it is mandatory to use the codes A1, BI, or GE for the incoming 9th grade cohort for Mathematics and Science courses listed as Algebra 1 (or equivalent), Biology (or equivalent), Geometry (or equivalent) in the Course Code Directory.

Students entering ninth grade on or after the 2007-08 school year may use Performing Fine Arts (PF) or Practical Arts with Artistic Content (PA) to meet graduation requirements as defined in section 1003.4282(3)(e), Florida Statutes as follows: "One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination." A listing of courses that meet the PA definition can be found in the Course Code Directory.

Courses in Science should be coded with EQ with the exception of the Biology Course that is coded with BI. Section 1003.4282(1)(3)(C), F.S. A student must earn one credit in Biology I and two credits in equally rigorous courses (EQ).

Length: 2
Data Type: Alphabetic
Year Implemented: 9192
State Standard: Yes

Data Element Number: 109625

Data Element Name: Course, State Subject Area Requirements

Use Types:

State Reporting: Yes
Local Accountability: Yes
FASTER: Yes
Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

All Programs

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2019	Definition	Updated code definitions for AG and AH per state law and aligned the code definitions to be consistent with the Florida Course Code Directory.
7/1/2019	Notes	Changed "American" to "United States" for both History and Government.
7/1/2017	Codes	Updated definition to codes A1, BI, EN and GE.
10/24/2015	Notes	Added note
10/24/2015	Codes	Code 'SC' not a valid code beginning with the 2015-16 school year; local use only
7/1/2015	Codes	Updated definition to codes A2, BI, FL and LA
7/1/2015	Notes	Updated first note and deleted those pertaining to Art, half credit and Life Management.
2/13/2015	Codes	Included language for Code A2 which is for local use only now.
7/1/2014	Codes	Revised Codes CH, PH and S3 to non-valid codes and local use only.
10/16/2013	Codes	Removed Obsolete Section and revised codes FL, SS, SV and S3.
9/12/2013	Codes	Reinstated code EC as a valid code.
9/9/2013	Notes	Deleted note: Code EL should be converted to spaces prior to state processing.
9/9/2013	Codes	Moved Code CE to the Obsolete Section. Reinstated Code SS as a valid code. Deleted (For local use only) language for Code EL.
8/26/2013	Notes	Revised note regarding code SV to include effective year through 1213.
8/26/2013	Codes	Added new codes and moving old ones to the obsolete section.
6/1/2012	Notes	Changed "Foreign" to "World" in notes.
6/1/2012	Codes	Added code A2. Revised code LM to apply only to students who entered high school prior to 2007-2008.
6/1/2011	Definition	Delete "successful completion of the course" and replace with "earning the credit."
6/1/2011	Notes	Deleted the note regarding coding of Mathematics and Science courses and added note regarding coding of Algebra 1, Biology and Geometry courses.

Data Element Number: **109625**

Data Element Name: **Course, State Subject Area Requirements**

6/1/2011	Codes	Added word "World" to code FL.
6/1/2011	Codes	Added three codes: A1, GE and BI.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **109675**

Data Element Name: **Course Substituted, State Subject Area Requirements**

A code indicating the subject area in which credit towards high school graduation will apply. This field is used in conjunction with the Course Number, Substituted field which is used to record a second course, for which credit is also being earned. See Course Code Directory.

Code	Definition/Example
A1	Algebra I or equivalent. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
A2	Algebra 2 or equivalent. Required for use with incoming ninth grade students in 2012-13. (not a valid code beginning with the 2014-15 school year; local use only)
AG	United States (American) Government
AH	United States (American) History
BI	Biology or equivalent or postsecondary course identified as a biology credit on the Dual Enrollment High School Equivalency List. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
Blank	This course has no Course Number, Substituted associated with it.
CE	Computer Education (Effective 91-92, but may be used prior to effective date)
CH	Chemistry or equivalent course (not a valid code; local use only)
EC	Economics
EL	Electives
EN	English Language Arts
EQ	Equally rigorous course that counts for science credit
EX	Exceptional Student
FL	World (Foreign) Language Electives
GE	Geometry or equivalent. Required for use with incoming ninth grade students in 2011-12 and subsequent years.

Data Element Number: **109675**

Data Element Name: **Course Substituted, State Subject Area Requirements**

LA	Language Arts Electives (Effective for students who entered high school prior to the 2007-08 academic year.)
LM	Life Management Skills (Effective for students who entered high school prior to the 2007-08 academic year.)
MA	Mathematics
NC	Non Credit
PA	Practical Arts with artistic content
PE	Physical Education
PF	Performing Fine Arts
PH	Physics or equivalent course (not a valid code; local use only)
S3	Integrated Science 3; upon conclusion of the three-course Integrated Science (courses 2002400, 2002420, and 2002440) or honors (2002410, 2002430, and 2002450) series. A graduation code of S3 indicates that a student has earned credits toward Biology, Chemistry or Physics, and an equally rigorous science credit toward high school scholar designation. (not valid code; local use only)
SC	Science (Not a valid code beginning with the 2015-16 school year; local use only.)
SS	Social Studies Elective (Effective through school year 1314)
SV	Half Science and Half career and technical education (Effective school year 0708 through 1213)
VO	Career & Technical (excluding courses coded PA)
WH	World History

Courses in the Social Studies section of the Course Code Directory which meet specific graduation requirements will be coded to match the graduation requirement which they address: EC - Economics, WH - World History, AH - United States History, and AG - United States Government.

Courses in World Languages should be coded as World Language (FL).

Beginning with the 2011-2012 year, it is mandatory to use the codes A1, BI, or GE for the incoming 9th grade cohort for Mathematics and Science courses listed as Algebra 1 (or equivalent), Biology (or equivalent), or Geometry (or equivalent) in the Course Code Directory.

Students entering ninth grade on or after the 2007-08 school year may use Performing Fine Arts (PF) or Practical Arts with Artistic Content (PA) to meet graduation requirements as defined in section 1003.4282(3)(e), Florida Statutes as follows: "One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination." A listing of courses that meet the PA definition can be found in the Course Code Directory.

Courses in Science should be coded with EQ with the exception of the Biology Course that is coded with BI. Section 1003.4282(1)(3)(C), F.S. A student must earn one credit in Biology I and two credits in equally rigorous courses (EQ).

Note: This element is required beginning with the 2009-10 school year for Local and FASTER reporting by districts authorized to offer additional credit courses. This element must be used in connection with course(s) using a "+" course flag.

Data Element Number: 109675

Data Element Name: Course Substituted, State Subject Area Requirements

Length: 2

Data Type: Alphabetic

Year Implemented: 0809

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2019	Definition	Updated code definitions for AG and AH per state law and aligned the code definitions to be consistent with the Florida Course Code Directory.
7/1/2019	Notes	Changed "American" to "United States" for both History and Government.
7/1/2017	Codes	Updated definition to codes A1, BI, EN and GE.
11/25/2015	Notes	Added note
11/25/2015	Codes	Code 'SC' not a valid code beginning with the 2015-16 school year; local use only
7/1/2015	Notes	Updated first note and deleted those pertaining to Art, half credit and Life Management.
7/1/2015	Codes	Updated definition to codes A2 and BI.
2/13/2015	Codes	Included language for Code A2 which is for local use only now.
7/1/2014	Codes	Revised Codes CH, PH and S3 to non-valid codes and local use only.
10/17/2013	Codes	Removed Obsolete Section and revised codes FL, SS, SV and S3.
9/9/2013	Codes	Reinstated codes FL and SS as valid codes. Deleted (For local use only) language for Code EL.
9/9/2013	Notes	Deleted note: Code EL should be converted to spaces prior to state processing. Deleted the word "Electives" after World Language Electives (FL).
6/26/2013	Notes	Revised note regarding code SV to include effective year through 1213.
6/26/2013	Codes	Added new codes and moved old codes to the obsolete section.
6/1/2012	Notes	Changed "Foreign" to "World" in notes.

Data Element Number: **109675**

Data Element Name: **Course Substituted, State Subject Area Requirements**

6/1/2012	Codes	Added code A2. Revised code LM to apply only to students who entered high school prior to 2007-2008.
10/11/2011	Notes	Deleted note that referenced code '+', a code that was never used and subsequently removed. Also removed asterisk on the Life Manage Skills note because it was no longer useful.
6/1/2011	Codes	Added word "World" to code FL.
6/1/2011	Codes	Deleted the note regarding coding of Mathematics and Science courses and added note regarding coding of Algebra 1, Biology and Geometry courses.
6/1/2011	Codes	Added three codes: A1, BI, and GE.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **109725**

Data Element Name: **Course Title, Abbreviated**

The abbreviated title assigned to courses listed in the Course Code Directory.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

Length: 20

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **109725**

Data Element Name: **Course Title, Abbreviated**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **109825**

Data Element Name: **Course Title, Official**

The official title assigned to courses listed in the Course Code Directory.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

Length: 70

Data Type: Alphanumeric

Year Implemented: 8788

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **109825**

Data Element Name: **Course Title, Official**

Data Element Number: **110125**

Data Element Name: **Credit Attempted, Course**

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **110225**

Data Element Name: **Credit Attempted, Cumulative**

The total number of credits attempted to date in grade 9-12 courses by the student.

Code	Definition/Example
NNNN	12.50 - Twelve and one-half credits attempted

Length: 4

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **110225**

Data Element Name: **Credit Attempted, Cumulative**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **110325**

Data Element Name: **Credit Attempted, Term**

The total number of credits attempted in a term for grade 9-12 courses by the student.

Code	Definition/Example
0650	06.50 - Six and one-half credits attempted

Length: 4

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **110325**

Data Element Name: **Credit Attempted, Term**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **110425**

Data Element Name: **Credit Earned, Course**

The number of credits earned in a term for a course based upon successful completion of the course. Credit earned for a course cannot exceed the number of credits allocated to the course in the state curriculum framework, if applicable.

Code	Definition/Example
000	0.00 - For noncredit or failing grade
050	0.50 - One-half credit
100	1.00 - One credit

Length: 3

Data Type: Numeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Data Element Number: **110425**

Data Element Name: **Credit Earned, Course**

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **110525**

Data Element Name: **Credit Earned, Cumulative**

The total number of credits earned by the student in grades 9-12 upon successful completion of courses.

Code	Definition/Example
0700	07.00 - Seven credits earned

Length: 4

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **110525**

Data Element Name: **Credit Earned, Cumulative**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **110625**

Data Element Name: **Credit Earned, State Subject Area Requirements**

The total number of credits earned in each state subject area toward state high school graduation requirements based upon successful completion of courses in the subject area. See Course, State Subject Area Requirements.

Code	Definition/Example
250	2.50 - Two and one-half credits earned in English

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **110625**

Data Element Name: **Credit Earned, State Subject Area Requirements**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **110725**

Data Element Name: **Credit Earned, Term**

The total number of credits earned by the student in grades 9-12 based on successful completion of courses taken during one term.

Code	Definition/Example
0700	07.00 - Seven credits earned

Length: 4

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **110725**

Data Element Name: **Credit Earned, Term**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **110925**

Data Element Name: **Credit Needed Value, Course**

The numeric value of the course may not exceed the value indicated in the state curriculum framework where a curriculum framework exists.

Code	Definition/Example
000	0.00 - For noncredit or failing grade
050	0.50 - One-half credit
100	1.00 - One credit
150	1.50 - One and one-half credits

Length: 3

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Data Element Number: **110925**

Data Element Name: **Credit Needed Value, Course**

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **111063**

Data Element Name: **Credit Needed, Local Subject Area Requirements**

The number of credits to be earned by the student in each local subject area taken to meet local high school graduation requirements. (Two implied decimal places.)

Code	Definition/Example
0150	One and one-half credits needed to complete local requirements in the subject area.

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

Data Element Number: **111063**

Data Element Name: **Credit Needed, Local Subject Area Requirements**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **110825**

Data Element Name: **Credit Needed, State Subject Area Requirements**

The number of credits to be earned by the student in each state subject area taken to meet state high school graduation requirements. See Course, State Subject Area Requirements.

Code	Definition/Example
150	1.50 - One and one-half credits needed to complete state requirements in English

Length: 3

Data Type: Numeric

Year Implemented: 8990

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **110825**

Data Element Name: **Credit Needed, State Subject Area Requirements**

Data Element Number: **111210**

Data Element Name: **Critical/Chronic Health Information - 911 Medical Alert Contact**

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **111200**

Data Element Name: **Critical/Chronic Health Information - 911 Medical Alert**

Medical alert of a potentially life-threatening condition.

Code	Definition/Example
-------------	---------------------------

N	No
---	----

Y	Yes
---	-----

Length: 1

Data Type: Alphabetic

Year Implemented: 9697

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Birth - 21 Years Old

Programs Required:

All Programs

Migrant

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **111200**

Data Element Name: **Critical/Chronic Health Information - 911 Medical Alert**

Data Element Number: 197237

Data Element Name: Date Entered United States School

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
8/7/2014	Surveys Required	Add Surveys 1 and 4 to the list of required Surveys
7/1/2014	Surveys Required	Surveys 2 and 5 required.
7/1/2014	Formats Required	Moved element to Student Demographic Information format
7/1/2014	Programs Required	Changed from English Language Learners to All Programs.
7/1/2014	Notes	Revised note to include all students KG-12 to be reported.
7/1/2014	Codes	Deleted date code 88888888 and revised language for date code 00000000.
6/1/2012		New Element

Data Element Number: **111406**

Data Element Name: **Date of Entry, Program/Course/Section**

6/1/2012	Formats Required	Added to CTE Student Course Schedule format.
8/26/2011	Notes	Remove sentence "Date of Entry, Program/Course/Section is required only for those students who have an employment-related Adult Student Goal."

Data Element Number: **111441**

Data Element Name: **Date of Exit, Program/Course/Section**

6/1/2012	Formats Required	Added to CTE Student Course Schedule format.
8/26/2011	Notes	Remove sentence "Date of Exit, Program/Course/Section is required only for those students who have an employment-related Adult Student Goal."

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
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Year: 2022-23

Data Element Number: **112525**

Data Element Name: **Day of Week Scheduled, Alternate Date Certain**

“Date Certain” is the Friday of survey week. This code indicates that a student is scheduled in a course/section that meets on an “alternate date certain” of survey week. An alternate date certain is typically used by schools who do not have core courses scheduled on Friday of survey week, for class size consideration.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on an alternate date certain for class size consideration.
Y	The student is scheduled in a course/section on an alternate date certain because no core courses are scheduled on date certain (Friday of survey week) for the entire school.
Z	Not applicable

Note: Code Y should ONLY be used if an entire school would not be included in the class size average calculation because NO core courses meet on Friday/date certain. In that case, choose another representative day and code ‘Y’ for “Day of Week Scheduled, Alternate Date Certain” for all of the courses that meet on that day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0304

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Appendixes:

None

Data Element Number: **112525**

Data Element Name: **Day of Week Scheduled, Alternate Date Certain**

Description of Changes:

7/1/2018	Notes	Added clarifying language to note.
7/1/2018	Codes	Added clarifying language to codeS N and Y.
7/1/2018	Definition	Added clarifying language to data element definition.
7/1/2018	Element Name	Changed the data element name.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **112625**

Data Element Name: **Day of Week Scheduled, Friday**

A code indicating that a student is scheduled in a course/section on Friday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **112625**

Data Element Name: **Day of Week Scheduled, Friday**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **112635**

Data Element Name: **Day of Week Scheduled, Monday**

A code indicating that a student is scheduled in a course/section on Monday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **112635**

Data Element Name: **Day of Week Scheduled, Monday**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **112645**

Data Element Name: **Day of Week Scheduled, Saturday**

A code indicating that a student is scheduled in a course/section on Saturday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **112645**

Data Element Name: **Day of Week Scheduled, Saturday**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **112655**

Data Element Name: **Day of Week Scheduled, Thursday**

A code indicating that a student is scheduled in a course/section on Thursday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **112655**

Data Element Name: **Day of Week Scheduled, Thursday**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **112665**

Data Element Name: **Day of Week Scheduled, Tuesday**

A code indicating that a student is scheduled in a course/section on Tuesday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **112665**

Data Element Name: **Day of Week Scheduled, Tuesday**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **112675**

Data Element Name: **Day of Week Scheduled, Wednesday**

A code indicating that a student is scheduled in a course/section on Wednesday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length: 1

Data Type: Alphabetic

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Appendixes:

Appendix Z: Industry Certification Identifier

Description of Changes:

None

Data Element Number: **112675**

Data Element Name: **Day of Week Scheduled, Wednesday**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **112031**

Data Element Name: **Days Absent, Annual - Unexcused Not Related to Discipline**

The total number of days the student was absent from a school or district with an unexcused absence that was not related to discipline during the 180 day school year. Unexcused Absence Not Related to Discipline is defined by district policy.

This is a calculated value using daily attendance.

For Survey Periods 2, this field should be zero-filled.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

NOTES:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Absent, Annual - Unexcused Not Related to Discipline means the total number of days the student is absent, unexcused and not related to disciplinary actions for each entry or reentry in each school in which the student is enrolled during the 180 day school year.

b) For the permanent record, Days Absent, Annual - Unexcused Not Related to Discipline means the total number of days the student is absent, unexcused not related to discipline from all district schools during the 180 day school year.

Length: 3

Data Type: Numeric

Year Implemented: 0607

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Default

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: 112031

Data Element Name: Days Absent, Annual - Unexcused Not Related to Discipline

Description of Changes:

6/1/2012	Surveys Required	Changed Survey 3 to Yes.
6/1/2012	Definition	Removed reference to Survey 3 being zero-filled.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **112025**

Data Element Name: **Days Absent, Annual**

A numeric value representing the total days the student is absent from a school or district during the 180 day school year.

This is a calculated value using daily attendance.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

NOTE:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Absent, Annual means the total number of days the student is absent for each entry or reentry in each school in which the student is enrolled during the 180-day school year.

b) For the permanent record, Days Absent, Annual means the total number of days the student is absent from all district schools during the 180 day school year.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Default

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **112025**

Data Element Name: **Days Absent, Annual**

Description of Changes:

12/20/2011	Surveys Required	Changed Survey 3 from Default to Yes.
12/20/2011	Notes	Adjusted wording in Note (a) to reflect current name of format.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **112050**

Data Element Name: **Days Absent, Summer Terms**

A numeric value representing the total days the student is absent from a school or district during the summer terms or intersessions.

This is a calculated value using daily attendance.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

NOTES:

a) For the Student Attendance format (DB9 40x), Days Absent, Summer Terms means the total number of days the student is absent for each entry or reentry in each school in which the student is enrolled during the summer terms or intersessions.

b) For the permanent record, Days Absent, Summer Terms means the total number of days the student is absent from all district schools during the summer terms or intersessions.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Default

Survey 3 Default

Survey 5 Yes

Appendixes:

None

Data Element Number: **112050**

Data Element Name: **Days Absent, Summer Terms**

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **112425**

Data Element Name: **Days In Term (For FTE Purposes)**

The number of school days the course is scheduled to meet or the student is scheduled to be transported during the reported term.

Examples:

Survey Periods 2 and 3 should have the value 090 if the course is scheduled for the entire semester.

For reporting PK-12 short courses scheduled during the regular 180-day school year, use the actual number of days the course is scheduled to meet.

Survey Periods 1 and 4 (summer sessions) record the actual number of days the course meets.

For adult short courses in all surveys, record the actual number of days the course meets.

For reporting Prekindergarten Early Intervention students in all surveys, record the actual number of days the course meets.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

Notes (Pertaining to Student Transportation format):

For most students in survey periods 2 and 3 the number of days will be 90.

For students in programs that meet once a week, the number of days will be 18 (90 day term divided by 5).

For the June and July summer periods and for intersessions report the scheduled days students are required to attend for each reporting period.

Length: 3

Data Type: Numeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Basic Skills

Adult Postsecondary

Adult Secondary

Formats Required:

Data Element Number: 112425

Data Element Name: Days In Term (For FTE Purposes)

Student Transportation DB9 56x

Teacher Course DB9 15x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Appendixes:

None

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **112825**

Data Element Name: **Days Per Week**

The number of days per week the PK-12 student is scheduled to attend a course.

Adult students will report 0 (zero) in state reporting formats.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

Length: 1

Data Type: Numeric

Year Implemented: 8788

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Student Course Schedule DB9 14x

Surveys Required:

Survey 1 Yes

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Appendixes:

None

Description of Changes:

None

Data Element Number: **112825**

Data Element Name: **Days Per Week**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **113225**

Data Element Name: **Days Present, Annual**

A numeric value representing the total days the student is present in a school or district during the 180 day school year.

This is a calculated value using daily attendance.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

NOTES:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Present, Annual means the total number of days the student is present for each entry or reentry in each school in which the student is enrolled during the 180 day school year.

b) For the permanent record, Days Present, Annual means the total number of days the student is present at all district schools during the 180 day school year.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Default

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: 113225

Data Element Name: Days Present, Annual

Description of Changes:

12/10/2011	Surveys Required	Changed Survey 3 from Default to Yes
12/10/2011	Notes	Adjusted wording in Note (a) to reflect the current format name.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **113250**

Data Element Name: **Days Present, Summer Terms**

A numeric value representing the total days the student is present in a school or district during the summer terms or intersessions.

This is a calculated value using daily attendance.

Code	Definition/Example
-------------	---------------------------

	Not applicable for this element
--	---------------------------------

NOTES:

a) For the Student Attendance format (DB9 40x), Days Present, Summer Terms means the total number of days the student is present for each entry or reentry in each school in which the student is enrolled during the summer terms or intersessions.

b) For the permanent record, Days Present, Summer Terms means the total number of days the student is present at all district schools during the summer terms or intersessions.

Length: 3

Data Type: Numeric

Year Implemented: 9293

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Default

Survey 3 Default

Survey 5 Yes

Appendixes:

None

Data Element Number: **113250**

Data Element Name: **Days Present, Summer Terms**

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197267**

Data Element Name: **Diploma Biliteracy Seal Designation**

An indicator to designate that a student has earned a standard diploma under section 1003.4282, F.S., and has satisfied the Gold Seal of Biliteracy or the Silver Seal of Biliteracy requirements per section 1003.432, F.S. This seal is signified on the standard diploma and designated on the student transcript.

Code	Definition/Example
-------------	---------------------------

B	Both the Gold and Silver Seal of Biliteracy requirements were met.
---	--------------------------------------------------------------------

G	Gold Seal of Biliteracy requirements were met.
---	------------------------------------------------

S	Silver Seal of Biliteracy requirements were met.
---	--------------------------------------------------

Z	Not applicable
---	----------------

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Data Element Number: **197267**

Data Element Name: **Diploma Biliteracy Seal Designation**

Description of Changes:

4/11/2017	New Code
7/1/2016	New Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **113625**

Data Element Name: **Diploma Date**

The date the diploma was awarded to the student or the last day of the term, if different.

Code	Definition/Example
-------------	---------------------------

MMDDYYYY Example: 06121983

NOTE: This information can be derived from the attendance system.

Length: 8

Data Type: Numeric

Year Implemented: 8990

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Secondary

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: **113625**

Data Element Name: **Diploma Date**

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **197248**

Data Element Name: **Diploma Designation**

An indicator to designate that a student has earned a standard high school diploma under section 1003.4282, F.S., may receive a diploma designation according to section 1003.4285, F.S.

Code	Definition/Example
B	Both - Scholar and Merit – student has met the requirements of section 1003.4285, F.S., in order to earn both designations.
M	Merit – student has met the requirements of section 1003.4285 (1)(b) F.S., in order to earn the merit designation.
S	Scholar – student has met the requirements of section 1003.4285 (1)(a) F.S. , in order to earn the scholar designation.
Z	Not applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Data Element Number: **197248**

Data Element Name: **Diploma Designation**

Description of Changes:

5/28/2014	Codes	Definition amended
5/28/2014	Definition	Definition amended
10/2/2013		New Element

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 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **114025**

Data Element Name: **Diploma Type**

The type of diploma awarded to the student upon high school graduation.

Code	Definition/Example
W06	Standard High School Diploma
W07	Special Diploma (option one) NOTE: This will not be a valid diploma type after the 2022-23 school year This option is valid only for students who began 9th grade in 2013-14 or earlier.
W10	State of Florida High School Performance-Based Diploma (GED and Statewide Standardized Assessment)
W27	Special Diploma (option two) NOTE: This will not be a valid diploma type after the 2022-23 school year. This option is valid only for students who began 9th grade in 2013-14 or earlier.
W43	Adult Standard High School Diploma (24-credit option)
W45	Adult State of Florida Diploma (GED)
W52	Adult Standard High School Diploma (Concordant and/or Comparative Score)
W54	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)), 18 Credit Option
W55	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) Concordant and/or Comparative Score, 18-Credit Option
W58	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) (Statewide Standardized Assessment Results Waiver), 18-Credit Option
W59	Adult Standard High School Diploma (Statewide Standardized Assessment Results Wavier), 24 credit option
W61	Adult Standard High School Diploma (Career and Technical Education (CTE) Pathway Option)
W62	Adult Standard High School Diploma (CTE Pathway Option), (Concordant and/or Comparative Score)
W63	Adult Standard High School Diploma (CTE Pathway Option), (Statewide assessment waiver)
WD1	Standard High School Diploma (Deferred Receipt)

Data Element Number: 114025

Data Element Name: **Diploma Type**

WEL	Standard High School Diploma (for English Language Learners (ELL))
WFT	Standard High School Diploma (Concordant and/or Comparative Score)
WFW	Standard High School Diploma (FCAT waiver) NOTE: This code is valid for students who entered 9th grade prior to the 2013-14 school year
WGA	State of Florida High School Performance-Based Diploma (GED and Concordant and/or Comparative Score)
WGD	State of Florida Diploma (Performance-Based Exit Option Model Program, GED only)
WRW	Standard High School Diploma (Statewide Standardized Assessment Results Waiver) NOTE: This applies to students entering 9th grade beginning in the 2013-14 school year
WWE	Standard High School Diploma (Career and Technical Education (CTE)) Pathway option
WWT	Standard High School Diploma (CTE Pathway Option) Concordant and/or Comparative Score
WWW	Standard High School Diploma (CTE Pathway Option) statewide standardized assessment results waiver
WXL	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) options.
WXT	Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL) Concordant and/or Comparative Score
WXW	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) Statewide Standardized Assessment Results Waiver.
ZZZ	Not applicable

Terms:

Adult Standard High School Diploma

Diploma awarded to adult students, enrolled in a school district adult high school program, who have earned passing scores on the state approved graduation tests, successfully completed the minimum number of academic credits as identified in s. 1003.4282 (6)(b) F.S. and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W43)

Diplomas awarded to adult students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score and successfully met all other requirements for a standard diploma, s. 1003.4282, F.S. Florida Department of Education approved standardized tests for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (s. 1008.22(8), F.S.). (W52)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., including earning passing scores on the state approved graduation tests. (W54)

Data Element Number: 114025

Data Element Name: **Diploma Type**

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (W55)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W58)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma as identified in s. 1003.4282(6)(b) F.S. and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W59)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma and was exempted from being required to use assessments to earn a standard high school diploma due to the provisions of Department of Education Emergency Order 2021-EO-02. (W60)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. (W61)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. and satisfied the state graduation test requirement with an approved statewide standardized assessment results waiver. (W62)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. and satisfied the state graduation test through an approved state concordant and/or comparative score. (W63)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have earned passing scores on the state approved graduation tests, successfully completed the minimum number of academic credits as identified in s. 1003.4282 (6)(b) F.S. and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W43)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma as identified in s. 1003.4282(6)(b) F.S. and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W59)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. (W61)

Differentiated Diploma:

Diploma awarded in lieu of the standard diploma to those students exceeding the prescribed minimums. Differentiated diplomas are to be recorded as standard diplomas (W06).

Special Diploma:

Diploma awarded to students who have been properly identified as intellectually disabled, deaf or hard-of-hearing, specific learning disabled, emotional/behavioral disabled, orthopedically impaired, dual sensory impaired, other health impaired, traumatic brain injury, autism spectrum disorder, or language impaired. Effective with the 1994-95 school year, school boards may award Special Diplomas based on two (2) options :

a) Option one shall include procedures for determining and certifying mastery of student performance standards

Data Element Number: **114025**

Data Element Name: **Diploma Type**

for exceptional students as prescribed in Rule 6A-1.09961(1)(a), FAC. (W07)

b) Option two shall include procedures for determining and certifying mastery of demonstrated employment and community competencies in accordance with Rule 6A-1.09961(1)(b), FAC. (W27)

Standard Diploma using a Concordant and/or Comparative Score*:

Standard diploma awarded to students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WFT)

Standard Diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (WXT)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11) and satisfied the state graduation test through an approved state concordant and/or comparative score. (WWT)

*Note: Florida Department of Education approved standardized test for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (Section 1008.22(7)-(8), F.S.).

Standard Diploma:

Diploma awarded to students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W06)

Standard diploma awarded to any English Language Learner student who has been enrolled in an ESOL program for less than two years who graduated from school with a standard diploma and a formative assessment in lieu of the Statewide Standardized Assessment, per Senate Bill 1108 (2021). (WEL)

Standard diploma awarded to students with disabilities who have received an FCAT waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (Valid for students who entered 9th grade prior to the 2013-14 school year). (WFW)

Standard diploma awarded to students with disabilities who have received a Statewide Standardized Assessment Results Waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WRW)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5). (WXL)

Standard diploma awarded to students with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement with an approved statewide assessment waiver. (WXW)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11). (WWE)

Standard diploma awarded to students with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S.

Data Element Number: **114025**

Data Element Name: **Diploma Type**

1003.4282(11) and satisfied the state graduation test requirement with an approved statewide standardized assessment results waiver. (WWW)

State of Florida Diploma (GED):

Diploma awarded to students based on the student's satisfactory completion of the General Education Development Tests.

a) Diploma awarded to high school students who successfully completed the Performance-Based Exit Option Model Program requirements, successfully passed the high school equivalency subject area examinations, but did not pass the statewide standardized assessments. (WGD)

b) Diplomas awarded to adult students should be recorded as W45.

NOTE: This information can be derived from the attendance system.

State of Florida High School Performance-Based Diploma

State of Florida High School Performance-Based High School Diploma Performance-based diploma awarded to students who successfully completed the Performance-Based Exit Option Model Program requirements and have passed the high school equivalency subject area examinations and the statewide standardized assessments. (W10)

Performance-based diploma awarded to students who have successfully completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations, and who have satisfied the statewide standardized assessments requirement through a concordant and/or comparative score*. (WGA)

Note: Students in the Performance-Based Exit Option Model must be in the 10th grade or higher in order to take the state approved graduation test.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 12

Programs Required:

All Programs

Workforce Development

Formats Required:

Student End of Year Status DB9 17x

Data Element Number: 114025

Data Element Name: Diploma Type

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 5 Yes
Survey F Yes
Survey W Yes
Survey S Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:

7/1/2022	Codes	Updated language for code W10; added new "WEL" diploma type for ELL students
7/1/2022	Notes	Updated language for code W10, WGA and WGD; and added new "WEL" standard diploma code for ELL students
7/1/2021	Codes	Deleted codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Codes	Deleted codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Codes	Deleted notes for codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Codes	Deleted codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Notes	Deleted notes for codes "WCO" and "W60" – not valid in 2021-22
5/3/2021	Codes	Added 'Notes' for codes WCO and W60 for 2021 graduating students exempt from required assessments per DOE Emergency Order 2021-EO-02.
5/3/2021	Codes	Added codes WCO and W60 for 2021 graduating students exempt from required assessments per DOE Emergency Order 2021-EO-02.
7/1/2020	Codes	Deleted codes WCO and W60 which were only valid for 2019-20 school year reporting.
4/20/2020	Codes	Added new codes WCO and W60 for students graduating in 2019-20 per FDOE Order No. 2020-EO-01 suspending statewide assessments related to COVID-19 Pandemic.
12/3/2019	Codes	Added three (3) new codes and definitions: W61, W62 and W63. Updated the term "Adult Standard High School Diploma".
7/26/2019	Codes	Added new codes WWE, WWT & WWW for Workforce Education Pathways to graduation per HB 7071.
7/26/2019	Notes	Added a note for new code WWT under the Standard Diploma using a Concordant and/or Comparative Score section; and added notes for new codes WWE & WWW under the Standard Diploma section.
7/1/2019	Formats Required	Added the WDIS Supplemental Information format as a required format.
7/1/2019	Codes	Deleted code "WPR" – no longer valid for reporting.
4/17/2018	Codes	Added code "WPR" for displaced 11th & 12th Grade Puerto Rican students as a graduation option.
1/16/2018	Codes	Revised code W57 to W59 (W57 previously used).
12/18/2017	Codes	Added language "Adult High School Diploma," after W55 paragraph.
12/18/2017	Codes	Add new code/definitions: W57 & W58;
7/1/2017	Codes	Added notes to codes W07 and W27.
5/12/2017	Codes	Revised language to code WRW to clarify the students applicable for this code.

Data Element Number: **114025**

Data Element Name: **Diploma Type**

7/28/2015	Codes	Added code WD1, which is to be included in grad rate calculations
7/1/2015	Codes	Removed codes W6A, W6B, WFA, WFB (not valid after 2014-15)
3/27/2015	Codes	Replaced term 'Alternative Assessment' with 'Concordant and/or Comparative Score'
3/12/2015	Notes	Added WRW note to Standard Diploma and added another statute reference for W06 and WFW.
3/12/2015	Codes	Added code WRW; revised definition of code WFT, and added notes to codes W07, W27, WFW.
7/22/2014	Codes	Update of the "Definition/Example" of the WGD code. Modification of notes to "Standard Diploma using an Alternate Assessment" and addition of notes for "Adult Standard High School Diplomas"
5/28/2014	Codes	Addition of adult standard HS diploma codes W54 and W55 to include 18 credit option . Specified 24 credit option for W43. Updated "notes" for W6A, W6B, WFA, WFB.
1/30/2014	Codes	WXT and WXW standard diploma types added
10/31/2013	Codes	W6A and W6B – Added a note within the definition of the codes.
9/17/2013	Codes	Addition of new diploma type: WXL.
9/17/2013	Notes	Added note for diploma type: WXL.
7/1/2013	Codes	The definitions for codes W10 and WGA are modified. They are not diploma codes.
6/1/2012	Notes	Revised description of Special Diploma under Terms. Deleted educable, trainable and profoundly mentally handicapped and replaced with intellectually disabled.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **131545**

Data Element Name: **Disaster Affected Student**

Indicator of whether the student moved to this school district or changed schools within the district this school year due to a disaster such as a hurricane or earthquake. This information is limited to declared disasters.

Indicate whether the student changed school because his/her school was closed due to the disaster. Closed means that the disaster rendered a school non-operational long enough that its students had to be re-assigned to another school or another location temporarily while the damaged school was made operational.

Code	Definition/Example
E	Yes, this student moved to this district this school year due to an earthquake, but not due to a school closing.
F	Yes, this student moved to this district this school year due to an earthquake and a school closing.
O	Yes, this student moved to this district this school year due to another type of natural disaster other than a hurricane or earthquake, but not due to a school closing.
P	Yes, this student moved to this district this school year due to another type of natural disaster other than a hurricane or earthquake and a school closing.
Q	Yes, this student changed schools within this district this school year due to an earthquake, but not due to a school closing.
R	Yes, this student changed schools within this district this school year due to an earthquake and a school closing.
V	Yes, this student changed schools within this district this school year due to a hurricane and a school closing.
W	Yes, this student changed schools within this district this school year due to a hurricane, but not due to a school closing.
X	Yes, this student moved to this district this school year due to a hurricane and a school closing.
Y	Yes, this student moved to this district this school year due to a hurricane, but not due to a school closing.
Z	No, this student did not move to this district and did not change schools within this district this school year due to a disaster.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0405

Data Element Number: **131545**

Data Element Name: **Disaster Affected Student**

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2019 Codes

Deleted code B; added language to codes E, Q, W & Y; and added new codes F, O, P, R, V & X to align with federal reporting requirements.

7/1/2019 Definition

Added language to the definition for clarity.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **114425**

Data Element Name: **Discipline/Resultant Action Code**

A one-character code representing the type of disciplinary action taken. The discipline code will be associated with the corresponding School Number, Where Discipline/Referral Action Occurred.

Code	Definition/Example
C	<p>Corporal Punishment</p> <p>Corporal punishment is defined as the moderate use of physical force or physical contact by a teacher or principal to maintain discipline or to enforce school rule. (Maintained for students in grades PK-12 only.)</p>
E	<p>Expelled, Without Continuing Educational Services</p> <p>Student expelled from regular school without continuing educational services provided by the district. (Maintained for students in grades PK-12 and adult)</p>
F	<p>Expelled, With Continuing Educational Services</p> <p>Student expelled from regular school with continuing educational services, which may include a disciplinary program or second chance school, and/or referred to the criminal justice or juvenile justice system. (Maintained for students in grades PK-12 and adult)</p>
H	<p>Suspension Extended, Pending Hearing</p> <p>Suspension (out-of-school) extended beyond 10 school days pending School Board hearing for expulsion. (This code should only be used when the district Superintendent grants an extension for suspension beyond 10 school days as per Ch. 1006.08, F.S.).</p>
I	<p>Suspension, In-School</p> <p>In-school suspension is defined as the temporary removal of a student from the school program not exceeding ten days. (Maintained for students in grades PK-12 only.)</p> <p>In accordance with the Individuals with Disabilities Education Act, this code must be used for all instances in which a child with a disability is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel.</p>
L	<p>Seclusion</p> <p>The involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.</p>
M	<p>Mechanical Restraint</p> <p>The use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as:</p>

Data Element Number: 114425

Data Element Name: Discipline/Resultant Action Code

Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle; Restraints for medical immobilization; or Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.

N No Discipline

Student was found to have committed a SESIR offense but did not receive discipline as a result because, when taking into account developmentally age-appropriate behavior or disability, if any, the student did not have the capacity to understand his or her behavior and the inappropriateness of his or her actions. This code should be used for either very young students or students with disabilities who otherwise meet these criteria.

O Suspension, Out-of-School

Out-of-school suspension is defined as the temporary removal of a student from a school and the school program for a period not exceeding ten days. (Maintained for students in grades PK-12 only.)

P Placement in Alternative Educational Setting

Student is removed from the school for an offense, i.e., disobedient, disrespectful, violent, abusive, uncontrollable or disruptive behavior, not expelled, and placed in an alternative educational setting

R Physical Restraint

A personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location.

S Other SESIR Defined

Other SESIR defined is all other types of disciplinary action administered for a SESIR defined incident that cannot be reported using any other code in this element. For example, this code may be used when districts require students to attend additional activities such as "Saturday School", tobacco cessation programs, drug prevention programs, counseling, anger management programs, or community service while they continue their regular course of study. (This code is to be used only when the action is related to a SESIR defined incident).

U Change in Placement

Change in placement (not to exceed 45 days) due to a unilateral decision by school personnel following a drug, weapon or serious bodily injury offense. (This code is for students with disabilities only.)

Notes:

CODE U: Use Code "U" only for those students with disabilities involved in drug, weapon or serious bodily injury offenses who were unilaterally removed to an interim alternative education setting by school personnel other than the IEP team, in lieu of suspension/expulsion.

LOCAL USE ONLY CODE D: Districts may record other district-defined disciplinary/resultant actions which cannot be reported using any other code in this element, and may assign them the code D in their local systems. These district-defined disciplinary/resultant actions should not be included on the Student Discipline/Resultant Action format. This code is to be used only when the action is related to a non-SESIR defined incident.

CODE H: For survey 5, most students with a record coded with H should also have a record coded E, F or P based on School Board action. This note is a reminder to districts that Code (H) – Suspension Extended, Pending Hearing will be followed by a record with (E) – Expelled, Without Continuing Educational Services, (F) – Expelled, With Continuing Educational Services, or (P) – Placement in an Alternative Educational Setting code for survey 5, based on the final school board decision.

Data Element Number: 114425

Data Element Name: Discipline/Resultant Action Code

Length: 1

Data Type: Alphanumeric

Year Implemented: 9293

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

Disciplined Students

Adult Secondary

Adult Basic Skills

Adult Postsecondary

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

12/18/2022	Codes	Added new code N - No Discipline
6/1/2012	Notes	Revised the note regarding local code D to be used only when the action is related to a non-SESIR defined incident.
6/1/2011	Element Name	Name changed from Discipline/Referral Action Code to Discipline/Resultant Action
6/1/2011	Codes	Added a note to the definition of Code I - In accordance with the Individuals with Disabilities Education Act, this code must be used for all instances in which a child with a disability is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel.

Data Element Number: **114825**

Data Element Name: **Discipline/Resultant Action Date**

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **185425**

Data Element Name: **Displaced Homemaker**

Select the most appropriate code below to indicate whether or not the student was a displaced homemaker.

Code	Definition/Example
A	Participant worked as an adult primarily without remuneration to care for home and family and for that reason has diminished marketable skills and is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate
B	Participant has been dependent on public assistance or on the income of a relative but is no longer supported by such income and is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate
C	Participant is a parent whose youngest child will become ineligible (at age 16) to receive assistance under the program for Aid to Families with Dependent Children under Part A of the Title IV of the Social Security Act within two years of the parent's application for assistance under the Act and is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate
D	Participant is providing unpaid services to family members in the home and is the dependent spouse of a member of the Armed Forces on active duty (as defined in section 101(d)(1) of title 10, United States Code) and whose family income is significantly reduced because of a deployment (as defined in section 991(b) of title 10, United States Code, or pursuant to paragraph (4) of such section), a call or order to active duty pursuant to a provision of law referred to in section 101(a)(13)(B) of title 10, United States Code, a permanent change of station, or the service-connected (as defined in section 101(16) of title 38, United States Code) death or disability of the member
Z	Not applicable, student does not meet any of the criteria above.

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1
Data Type: Alphabetic
Year Implemented: 9293
State Standard: No
Use Types:
 State Reporting: Yes
 Local Accountability: Yes
 FASTER: No
 Migrant Tracking: No
Required Grades: Adult

Programs Required:
 Workforce Development

Data Element Number: **185425**

Data Element Name: **Displaced Homemaker**

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

7/1/2016	Element Name	Removed reference to CTE in data element name.
7/1/2016	Notes	Added note.
7/1/2016	Definition	Removed references to CTE and term.
7/1/2016	Codes	Created new valid codes in compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **115025**

Data Element Name: **Distance Learning Delivery Indicator**

Distance Learning Delivery Indicator denotes that the student and the instructor are separated in time and/or place during more than 50% of the instruction.

Code	Definition/Example
A	Web-based or Internet-based courses.
B	Video conferencing.
C	Other distance learning delivery.
X	Those combinations of Technology which do not meet the 50% requirement.
Z	Not a Distance Learning class.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Teacher Course DB9 49x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Survey G Yes

Data Element Number: **115025**

Data Element Name: **Distance Learning Delivery Indicator**

Survey X Yes

Appendixes:

None

Description of Changes:

12/1/2014 Definition Correction to the definition from "50% or more" to "more than 50%"

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **108781**

Data Element Name: **District Community/ Volunteer Service Requirement Met**

A code indicating that the student has satisfied the District Community/Volunteer service hours requirement established by the school district.

Code **Definition/Example**

N No

Y Yes

Z Not applicable

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

7/1/2017 Element Name

Revised data element name per FASTER.

7/1/2017 Definition

Updated definition to align with data element name change.

Data Element Number: **108781**

Data Element Name: **District Community/ Volunteer Service Requirement Met**

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: 115125 **Year Deleted: 2223**

Data Element Name: **District Name**

The name of the Florida school district receiving or submitting the data.

Code	Definition/Example
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	Not applicable for this element
--	---------------------------------

Length: 12

Data Type: Alphanumeric

Year Implemented: 0910

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

McKay Prepayment Verification DB9 61x

Surveys Required:

Survey A Yes

Survey B Yes

Survey C Yes

Survey D Yes

Appendixes:

None

Description of Changes:

7/1/2022 Year Inactive

Deleted data element – located on McKay format which is no longer required.

Data Element Number: 115125

Year Deleted: 2223

Data Element Name: **District Name**

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **115225**

Data Element Name: **District Number, Current Enrollment**

The two-digit number for the current school district or other agency in which the student is officially enrolled for graduation.

See Appendix C: District Name Table.

Code	Definition/Example
01 – 68, 71- 75	State assigned number for school district or other agency
99	Other than a Florida school

Length: 2

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 12x

Exceptional Student DB9 23x

Federal/State Indicator Status DB9 22x

Industry Certification

Prior School Status / Student Attendance DB9 55x

Student Additional Funding

Data Element Number: 115225

Data Element Name: District Number, Current Enrollment

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Surveys Required:

Survey 8	Yes
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

7/1/2022	Formats Required	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Surveys Required	Deleted McKay survey dates – no longer required.
7/1/2021	Codes	Updated definition for code 99 (district number) to align with Appendix C.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2012	Notes	Deleted note “Although students do not enroll for graduation in district number 71, this district number is used by the Florida Virtual School for reporting District Number, Current Enrollment.”
5/18/2012	Notes	Changed third note to indicate the status of the use of this element by district 71 beginning in 2011-12.
6/1/2011	Formats Required	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **115225**

Data Element Name: **District Number, Current Enrollment**

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **115325**

Data Element Name: **District Number, Current Instruction/Service**

The two-digit number for the current school district or other agency which is providing instruction or services. See Appendix C: District Name Table.

Code	Definition/Example
00	Use this code only on the Federal/State Indicator Status format in fields District Number, Current Instruction/Service: CAPE (First) and District Number, Current Instruction/Service: CAPE (Second) if these fields do not apply to the student.
01 – 76	State assigned number for school district or other agency, excluding 69.

Length: 2

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

Industry Certification

Prior School Status / Student Attendance DB9 55x

Data Element Number: 115325

Data Element Name: District Number, Current Instruction/Service

Student Additional Funding

Student Course Schedule DB9 14x

Student Demographic Information DB9 13x

Student Transportation DB9 56x

Teacher Course DB9 15x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 8	Yes
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added ELL and Student Additional Funding formats. Also Prior School Status/Student Attendance format

Data Element Number: **115325**

Data Element Name: **District Number, Current Instruction/Service**

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **115625**

Data Element Name: **District Number, Where Credit Earned**

The two-digit number for the district or other agency in which the student earned credit (for permanent record and transcripts).

Code	Definition/Example
01 – 76	State assigned number for school district or other agency, excluding 69.
99	Florida non-public school or postsecondary school
AA-ZB	Two-character code for foreign country in which the student earned credit.
AL-WY	Two-character code for out-of-state districts in which the student earned credit. See Appendix H: State Codes.

See Appendices G: Country Codes, H: State Codes and Q: United States Commonwealth and Territories.

Note: When reporting records to FASTER for the Migrant Student Information Exchange (MSIX), convert code 99 to FL.

Note: Code 99 is defined in this manner (different from Appendix C) for reporting on the Student Course Transcript Information format only.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: No

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5 Yes

Data Element Number: **115625**

Data Element Name: **District Number, Where Credit Earned**

Appendixes:

Appendix G: Country Codes

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

Description of Changes:

7/1/2021	Notes	Added Note for code 99 definition for Student Course Transcript reporting
6/21/2011	Notes	Added note in reference to converting code 99 to FL for MSIX reporting.
6/1/2011	Use Type	Changed Migrant Tracking from No to Yes.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **115628**

Data Element Name: **District Number, Where Discipline/Resultant Action Occurred**

The two-digit number for the current school district or other agency where the student was disciplined one or more times during the school year. The district number will be associated with the corresponding Disciplinary/Resultant Action Code.

See Appendix C: District Name Table

Code	Definition/Example
01-76	State assigned number for school district or other agency, excluding 69.
99	Other than a Florida school

Length: 2

Data Type: Numeric

Year Implemented: 0304

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

Appendix C: District Name Table

Description of Changes:

7/1/2021	Codes	Updated definition for code 99 (district number) to align with Appendix C.
7/1/2021	Codes	Updated definition for code 99 (district number) to align with Appendix C.
7/1/2019	Definition	Updated the data element name to match name change made in 2011-12.

Data Element Number: **115628**

Data Element Name: **District Number, Where Discipline/Resultant Action Occurred**

7/1/2019	Element Name	Updated the data element name to match name change made in 2011-12.
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FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **115475**

Data Element Name: **District Number, Where Incident Occurred**

The two-digit number for the current school district or other agency where the incident occurred.

See Appendix C: District Name Table.

Code	Definition/Example
01 - 76	State assigned number for school district or other agency, excluding 69.
99	Other than a Florida school

Length: 2

Data Type: Numeric

Year Implemented: 9596

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 4 Yes

Survey 5 Yes

Appendixes:

Appendix C: District Name Table

Data Element Number: **115475**

Data Element Name: **District Number, Where Incident Occurred**

Description of Changes:

7/1/2021	Formats Required	Added Student Discipline as a required format.
7/1/2021	Codes	Updated definition for code 99 (district number) to align with Appendix C.
7/1/2021	Definition	Revised definition to reflect new data element name.
7/1/2021	Element Name	Changed name to match corresponding element - School Number, Where Incident Occurred.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **115635**

Data Element Name: **District Number, Where Tested**

The two-digit state assigned number for the district or other agency in which the student was enrolled at the time of testing.

See Appendix C: District Name Table

Code	Definition/Example
01 – 68	State assigned number for the school district or other agency.
71-75	State assigned number for the school district or other agency.
78, 79	State assigned number for the school district or other agency.

Length: 2

Data Type: Alphanumeric

Year Implemented: 0708

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

Survey 5 Yes

Appendixes:

Appendix C: District Name Table

Data Element Number: **115635**

Data Element Name: **District Number, Where Tested**

Description of Changes:

7/1/2017	Codes	Deleted District 69 (Washington Special).
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x.
6/1/2011	Use Type	Changed Use Type State Report from Yes to No.

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2022-23

Data Element Number: **115629**

Data Element Name: **District Number, Zoned School**

The state assigned two-digit number for the Florida school district in which the student's home school is located, as outlined in State Board of Education Rule 6A-1.099822, F.A.C. and pursuant to sections 1008.34(3) and 1008.341, F.S. Home school is defined as the school to which the student would be assigned if he/she were not assigned to an alternative school or to a hospital- or homebound program. Alternative schools include separate schools for students with disabilities (also known as center schools). In addition reporting includes the state assigned two-digit number for the Florida school district in which the student's home school is located when the Educational Choice involves controlled open enrollment (public school parental choice) per s. 1002.31(1), F.S.

Code	Definition/Example
00	Not applicable – The student was not in an alternative school or designated as hospital- or homebound during survey week or the student was not assigned to an alternative school instead of the student's home school or the student was not involved in controlled open enrollment.
01 - 67	School districts assigned a unique number in the state Master School Identification file.

Note: For the Student Demographic Information format, this element should be zero filled for survey periods 1, 4, 5, 7 and 9.

Length: 2

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

Alternative

Exceptional Student Education

Formats Required:

Prior School Status / Student Attendance DB9 55x

Student Demographic Information DB9 13x

Surveys Required:

Survey 8 Default

Survey 1 Default

Survey 2 Yes

Data Element Number: 115629

Data Element Name: District Number, Zoned School

Survey 3	Yes
Survey 4	Default
Survey 5	Variable
Survey 6	Default
Survey 9	Default

Appendixes:

None

Description of Changes:

9/26/2017	Codes	Updated code '00' to reference Controlled Open Enrollment.
9/26/2017	Definition	Updated definition to include data collection for Controlled Open Enrollment purposes.
7/24/2017	Surveys Required	Survey 5 is variably required depending on format.
7/24/2017	Notes	Clarified reference to format and valid survey periods.
7/1/2017	Formats Required	Added "Prior School Status/Student Attendance" format as a required format.
7/1/2016	Surveys Required	Added Survey 2 as a requirement for Accountability Reporting.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2012	Definition	Added language regarding center schools.
12/13/2011	Programs Required	Added Exceptional Student Education.
12/13/2011	Codes	Added words "or designated as hospital- or homebound" to code 0000. Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.
12/13/2011	Definition	Added words "or to a hospital- or homebound program." Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.